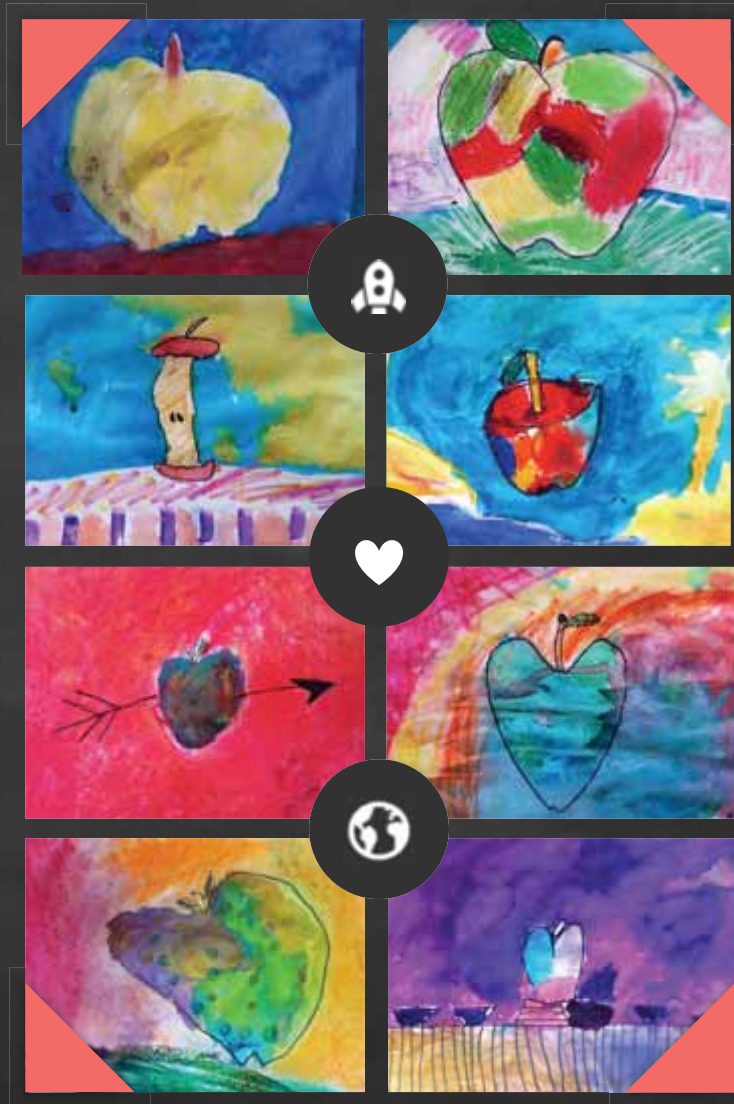




MACKINTOSH
ACADEMY

ANNUAL REPORT ///

Mission Statement: The mission of Mackintosh Academy is to provide a stimulating and engaging environment for the gifted child that promotes academic excellence and intercultural understanding.



INSIDE 2013





PURPOSE //

Our goal is to maximize learning potential and promote development of the whole child. We want our students to mature into whole, healthy human beings who are confident about their unique gifts and their place in the world as worthwhile contributors, who have keen minds and compassionate hearts and who contribute their special gifts to a world that needs them.

We are committed to an academic program that emphasizes a passion for life-long learning. In pursuing this goal, we strive to ensure that each child develops socially, emotionally, creatively, physically and cognitively in a nurturing and supportive environment.

Both campuses utilize the International Baccalaureate Curriculum: a program that provides students with discipline, creativity, flexibility, skills and a personal value system by which they can guide their own lives and become thoughtful and involved members of local communities and our global world. Mackintosh Academy is honored to have been accredited as an IB World School.



KRISTI HOLMES ESPIÑEIRA, CHAIR OF THE BOARD OF TRUSTEES //

When I first visited Mackintosh Academy as the slightly nervous parent of an eight-year-old and a five-year-old, it was immediately obvious that this was a unique place. The calm demeanor and clear dedication of the teachers, the tranquility of the green campus, the obvious joy that every child experienced in learning -- all these added up to a place that I knew without a doubt was the right environment for my gifted, sensitive and (dare I say?) quirky children. Over the last decade, I have served Mackintosh in a variety of capacities: Friday Folder stuffer, field trip driver, Spanish teacher, occasionally overwrought parent, and now as the Chair of the Board of Trustees. Serving our school in this capacity is the greatest honor and joy I could imagine.

In 2013, the Board said goodbye to Dr. Rexford Brown, the longtime chair of the Board of Trustees, who retired after many years of dedicated service to Mackintosh Academy. Later in the year, another longtime board member, Curtis Smith, retired as well. We are deeply grateful to both Rex and Curtis for their unflinching support for Mackintosh. This year, we welcomed Trey Douglass, Mark Wilding, and Martin Remy to the board, and they have all hit the ground running, sharing their critical insight, expertise and deep compassion for gifted students. One of the elements that makes Mackintosh Academy "unique to the core" is the diverse, balanced composition of our board members, who share their talents in finance, law, technology, education (elementary, secondary, and higher), counseling, communication, and management to ensure that Mackintosh remains fiscally healthy and true to its mission.

So what is "unique to the core" about Mackintosh Academy? These days, when we hear the word "core" in connection with education, it's often in relation to "Common Core" standards, or "Core Knowledge" curriculum. I believe the Mackintosh concept of core is more true to the etymology of the word, as it derives from the Latin *cor*, meaning "heart." Although academic standards and excellence are at the heart of our mission, we are not simply concerned with filling in the correct bubbles. We want to ensure that a Mackintosh education brings our students into a deeper knowledge of their own "core" -- all of the intellectual, social, emotional, passionate aspects that comprise them as learners, as leaders, as creators and collaborators and innovators. We want to get to the heart of the matter, to the whys and wherefores and why nots, to use our singular curriculum and our community as a springboard for each student to glean insight into his or her own unique core.

I can't imagine a more exciting mission. I invite you to read on for the details of how Mackintosh Academy is working to fulfill its vision and to affirm, every day for every child, that they (and we) are "unique to the core."

BOARD MEMBERS

Kristi Holmes Espiñeira,
// Chair of the Board

Eric Jones,
// Secretary of the Board

Andy Hancock,
// Treasurer of the Board

John Cobb

Steve Dodd

Trey Douglass

Sandy Furth

Nancy Gary

Martin Remy

Mark Wilding

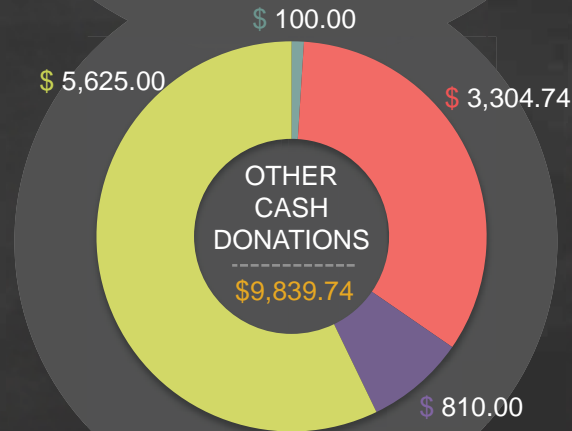
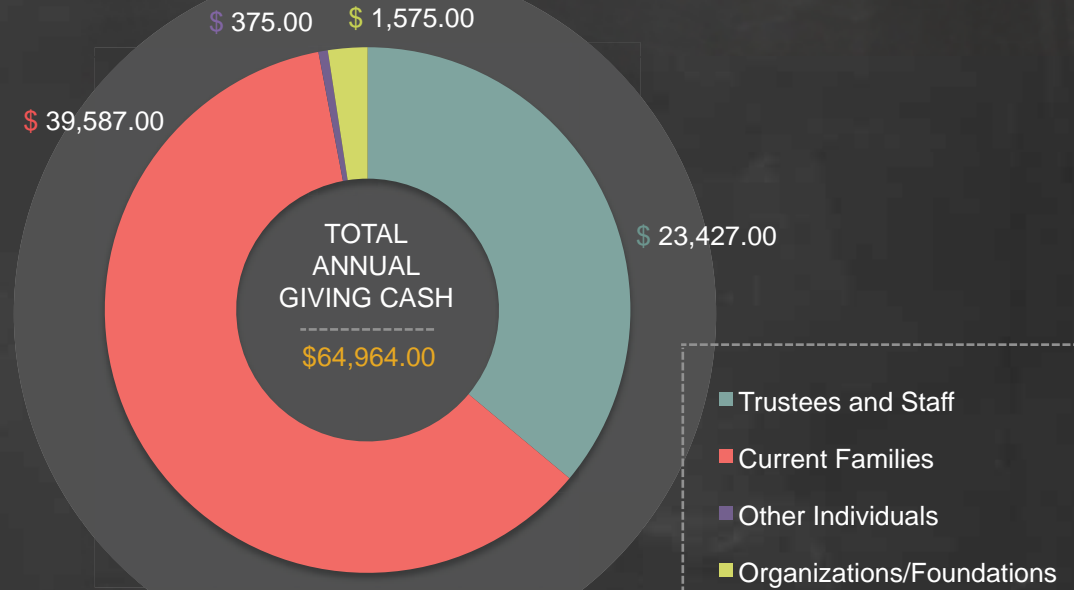


MARY LOU FADDICK, EXECUTIVE DIRECTOR //

When I think of my little red, fuel-efficient car flying down Highway 93 and C470 as I drive between the Boulder campus and the Littleton campus, it is easy to think of Mackintosh Academy as "unique to the core." As an IB World School serving gifted children with two campuses that share resources, ideas, personnel and a view to the future, Mackintosh is living a most unique and exciting concept every day. The tasks undertaken by the Executive Director are dedicated to fulfilling the two campus, one mission by making certain that all processes, procedures and policies are aligned and serve all the constituencies of the school. The work reflected in this annual report attest to how close we are coming to fulfilling that assignment. In this, the 2012-13 Annual Report, each of the administrators of the school reflects on the work accomplished in their area, why that work reflects our theme of "unique to the core" and how it is serving our children and their families.

TOTAL CONTRIBUTIONS

\$75,303.74



ASSETS //

Current Assets		
	Cash and Cash Equivalents	1,708,327
	Tuition Receivable	48,816
	(Net of \$25,000 Allowance for Doubtful Accounts)	
	Prepaid Expenses and Other Current Assets	51,813
	Investments	347,709
Total Current Assets		2,156,665
	Property, Plant and Equipment, Boulder Campus	3,905,601
	Property, Plant and Equipment, Littleton Campus	1,458,775
	Accumulated Depreciation	-1,105,239
Total Property, Plant and Equipment		4,259,137
	Deposits	750
	Loan Origination Fees, Boulder	21,630
	Loan Origination Fees, Littleton	457

TOTAL ASSETS

\$6,438,639



LIABILITIES & EQUITY //

Liabilities		
Accounts Payable		40,715
Prepaid Tuition		1,298,476
Current Portion, Notes Payable		73,380
Current Portion, Leases		3,194
Total Current Liabilities		1,415,765
Long Term Liabilities		
Long-Term Notes Payable and Leases		2,930,954
Contingency - Boulder Property Tax	FirstBank LT NP - Bldr Mortgage	6,861
Total Long Term Liabilities		2,937,815
Net Assets		
Unrestricted Net Assets		1,387,375
Permanently Restricted		358,852
Temporarily Restricted		338,832

TOTAL LIABILITIES

\$4,353,580



TOTAL NET ASSETS

\$2,085,059

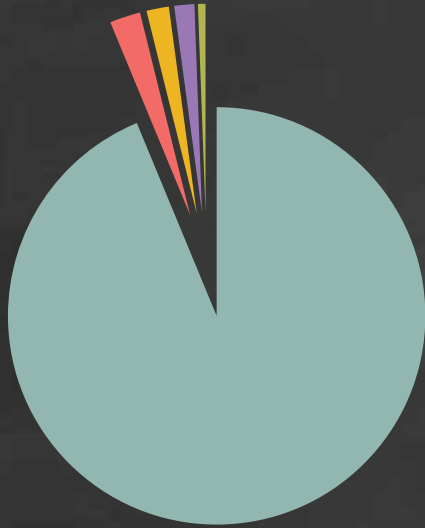


TOTAL LIABILITIES & NET ASSETS

\$6,438,639



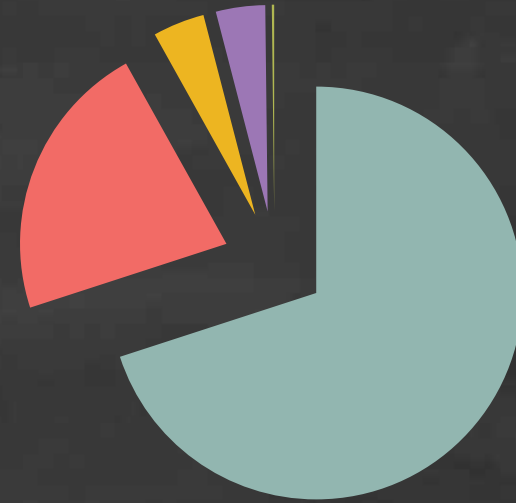
OPERATING & INCOME EXPENSES FOR THE FISCAL YEAR 2012-2013 //



1	Tuition	\$2,966,809
2	Contributions and Grants	\$75,304
3	Investment Income	\$54,868
4	Auction Income	\$49,077
5	Other (1)	\$18,452

TOTAL REVENUE

\$3,164,510



	Salaries, Benefits, Payroll Expenses and Professional Education	2,163,911
1	Advertising, IB Dues, Insurance, Audit Fees, Other Admin Expenses	677,310
2	Building and Facilities Expense	125,191
3	Classroom Expenses	119,279
4	Auction Expense	5,698
5		

OPERATING EXPENSE

\$3,164,510



LITTLETON CAMPUS NEWS //



Mackintosh Academy is a school exceptional in many aspects, as we put children first, recognizing that each one brings a little something unique to this incredible learning community. We carefully cultivate each our classrooms, looking for “good fit” students and then encouraging them as they learn to work hard, learn and play together. At Mackintosh, we are mindful of the amazing strengths and gifts each child brings to the whole.

While our International Baccalaureate program guides our inquiry and educational practices, it is this focus on the unique strengths and genius of each child that turns a group of individual learners into a vibrant, supportive community.

With this perspective, Mackintosh Academy and its students are thriving.

2012-2013 was a positive, growth-centered year at Mackintosh. Our enrollment was strong and steady, highlighted by our commitment to “good fit” students. We held a record breaking Auction Event and brought over \$40,000 into our community. This Roaring 20’s Gala brought parents, staff and alumnae together, focused on a common goal. A brand new state-of-the-art greenhouse was built on our campus in 2013, as teachers and students led the charge to grow and give food across the city of Littleton -- a vision of sharing, unique to the core.

As the Head of School for Mackintosh Academy, I have been, quite simply, amazed at the caring, giving, selfless attitude of our teaching staff and parent community. We have one of the most principled, committed groups of educators in Colorado, guaranteed. With this inspiration and mentorship, our students are thriving in engaged classrooms.

It is this combination of keen minds challenged, compassionate hearts engaged, and global action practiced that makes Mack Unique to Core.

STACEY ANDERSON, LITTLETON HEAD OF SCHOOL



BOULDER CAMPUS NEWS //

In reflecting upon what it is that makes Mackintosh “Unique to the Core”, and a special place to serve gifted children, I feel compelled to come up with a new term to describe what we do so well.

From my perspective, our uniqueness as a school resides in what I call *Responsive Education*.

Responsive Education is the practice of sympathetically and receptively responding to children in the moment so that they can go deeper with their intellectual and social emotional growth. Through the IB curriculum, we are able to do this while connecting that instruction to what students are learning together in their Units of Inquiry. At Mackintosh, we have an opportunity with our small class size, our teachers with specialized knowledge about gifted learners and learning styles, the flexibility of the IB framework and our own aspirations, to guide children toward the best understanding of themselves in the world.

This approach to education requires awareness and a deep desire to curiously study each child for an understanding of who they are now and who they are to become. Gifted children—all children—love relevance. If it doesn't matter, why learn it? *Responsive Education* is deeply relevant by nature since it starts with the individual child.

The openness and flexibility that allows us to individualize our instruction to the needs of gifted learners is what makes us one of a kind.

DR. CATHY CONLIN, INTERIM HEAD OF SCHOOL, BOULDER



AMY MECHELS REICHLIN + LINDA DOWNEY TURNER ADMISSIONS //

This year we put a renewed focus on admissions that has stepped up the pace of referrals. Since January we have hosted an unprecedented number of students for visit days and numerous families for referral meetings. We have been working with parents and students as our best ambassadors. As much of admissions is also driven by professional referrals, we have also been focusing on cultivating meaningful relationships with professionals across the Boulder metro community. We have welcomed over 35 professionals to our campus through events and personalized tours. The response is always so positive and we will continue to welcome local practitioners to our campus to both leverage their expertise and to expose them to the merits of our school and unique approach.

Embracing the vision that every child is "unique to the core" is an integral part of Admissions across both campuses – Boulder and Littleton. Our journey with each family is individual and unique - from the first visit through a child's tenure at Mackintosh Academy. While the pillars of our program create a structure that is powerful and consistent, preparing gifted and creative students for their own unique future, it is this ability to personalize an academic journey that is the hallmark of a Mackintosh education and makes us proud to draw "right fit" students and families to our unique, wonderful school.



SHARON MUENCH, PRIMARY YEARS PROGRAM COORDINATOR //

The Primary Years Program (PK – 6th) grade is growing from its seedling roots to fruition. This year brought together collaboration among the two campuses, sharing resources, plans, and brainpower, in a much stronger way. We are uniquely poised to continue to fulfill the mission of serving gifted learners, both academically and socially, through the lens of the IB program. A few examples are as follows:

MATHEMATICS: A team of teachers evaluated our math program and looked at strategic ways to enhance both traditional skills learning of facts, rules, and methods, as well as real-life application and construction of knowledge as supported by educational best practices espoused for gifted learners and the International Baccalaureate program. The balanced approach we chose between “Skills Math” and “Unit of Inquiry Math” is a singular expression of Mackintosh’s commitment to both aspects of math instruction.

TECHNOLOGY AND DESIGN CHALLENGE INTEGRATION:

Staff, board and parents collaborated to ensure we formally included 21st century technology skills (programming, electronics including circuits and robotics, and using technology) into our IB curriculum. We introduced Vex robotics starting in our 2/3 classrooms. We also developed authentic ways include “Design Challenges” into units of inquiry – a unique way to approach design thinking & to improve constructivist, inquiry teaching methods as outlined by IB.

WRITING: Parent inquiry and input spurred us to reexamine and rearticulate our writing program standards. No one boxed curriculum will meet the needs of our gifted, complex learners, so we strive to nurture students who don’t resist and struggle with writing, but can see it as a natural means for communication and – we hope -- find joy (or at least lack of angst) in the writing process.

ADVANCED AUTHORIZATION:

In November, our Littleton campus hosted our NCA-AdvancED re-authorization visit. Our evaluators noted the combination of IB curriculum, social-emotional learning, and gifted focus that makes our program one of a kind. They noted: “The team observed exceptionally strong instructional practices...Staff consistently used strategies designed to solicit higher-order thinking, connections to the world beyond school, and rigorous content knowledge...Nearly universal high student engagement was observed throughout the visit and the External Review team was convinced that this is the norm for Mackintosh.”



BETH STEKLAC, MIDDLE YEARS PROGRAM COORDINATOR //

2013-2014 was an exciting year for our Middle Years Program (MYP). Entering our fifth year as an authorized IB MYP provider, we received our first Evaluation Visit in December. The purpose of this visit was to ensure that we were being authentic to the IB standards and practices and demonstrating a continuous improvement process. We received a great deal of positive feedback from our evaluators, reinforcing what we already know about our wonderful school. Specific kudos were given to our teachers for the caring and supporting relationships with students and our exceptional ability to meet individual needs. We were also commended on our collaboration between teachers, between students and between campuses. The evaluators truly felt the enthusiasm for learning that pervades our program and the cultural awareness that is built in at every level. They commented on how unique and special our program is on an international scale. Yes, we truly are unique to the core!

Highlights of our program this year have included, student entries into the Dupont Challenge, a national science writing competition; collaborative team entries into the World Affairs Challenge, a regional challenge that this year focused on the global issues of water and organizational collaboration; experiential science learning at Cal-Wood Science School; outstanding performances of Shakespeare's Julius Caesar and Much Ado about Nothing, and a series of challenging and engaging projects, labs and investigations! Our Middle Years students are leaders and innovators, inquirers and communicators; working with them is a joy each and every day!



A painting of a heart pierced by an arrow, set against a textured red background. The heart is rendered in shades of green and blue, with a small stem and leaves at the top. The arrow is black and points to the right. The background is a vibrant, textured red with some yellow and white highlights.

DONORS



FAMILIES

Aloia
 Anderson/Little
 Appel
 Appel
 Barnett/Herbert
 Barto
 Bauer
 Bellon
 Bert
 Bier Katz
 Casey
 Celico
 Chan/Wurman
 Clare
 Collins
 Collison
 Cook
 Cordingley
 Cox
 Craig
 Crawford
 Cuckson
 Eckhardt
 Ehrnstein
 Evans/Poucher
 Faddick
 Fagan
 Fiori
 Haynes
 Hernandez
 Hernandez
 Himango
 Holien
 Hollyman
 Hoogwater
 Irwin/Depew
 Kendall
 Kerr
 Kitchens
 Knight IV
 Koback
 Korell
 Kracklauer
 Kukuchka
 Lanaghen
 Larson
 Lien
 Mark & Jill
 Katherine Anderson & Paul Little
 Leslie
 Robyn
 Robert & Susan
 Todd & Allison
 Carolyn
 Richard
 Robert & Phyllis
 Yael and Oren
 William
 Franklin & Kristi
 Ling Chan & Josh Wurman
 Christopher
 Jeff
 John E
 Holly
 Robert L II
 Matthew Cox & Siobhan A Roder-Cox
 Will and Lanie
 Allyson
 Lee & Elizabeth
 Curtiss & Marilynn
 Andrew & Cynthia
 Claire Evans & Ann Poucher
 Colleen
 Susanne & Anthony
 Alice
 Adele Beardsley
 Alejandro and Michelle
 Carlota Loya
 Ryan & Rebecca
 Michel
 Corinne
 Sjoerd & Susanne
 David Irwin & Renee Depew
 Cathleen & David
 Gary & Tracy
 Jessica
 Roger Davis IV
 Edward
 Harold & Patricia
 Sean & Susan
 Joe L
 Steven & Marha
 Tori
 Siobhan M

Lynch
 Mahajan
 Martin
 Mattison
 McAnnick
 Medema
 Medige
 Members Give Powered By
 JustGive
 Miller
 MillerPetrinovic
 Moore/Sturgis
 Morton/Derr
 Nimmo
 Pesmen
 Poucher
 Roudakov
 Rutty
 Schmitt
 Schwanitz
 Selzer
 Sener
 Serface
 Shah
 Shapiro
 Simon
 Smith
 Sommer
 Song
 Spruill
 Stathis
 Stoutenberg
 Tate
 Town/Waltz
 Trujillo
 Uthoff
 Visser
 Walters
 Walters
 Wetherbee
 Williams/Hamilton
 Winfrey
 Wolf
 Workman
 Yang
 Jason and Sarah
 Amandeep and Chetna
 Jerry & Christine
 Jennifer
 Sherri & David
 Robert & Sharon
 Patricia
 Jaimi Monroe (AMEX points)
 Laura
 Trent Miller & Cynthia Petrinovic Miller
 Emily Moore & Scott Sturgis
 Jeffrey Morton & Victoria Derr
 Stacy D
 Curtis & Paula Dupre-Pesmen
 Ralph & Ann
 Vladimir & Viktoria
 Janis & Patrick
 Kevin
 William
 Geoffrey & Erin
 Gurkan
 Lisa W
 Manish and Danielle
 Edmond & Marla
 Laura & Jeff
 Corrina & Winthrop
 Sherry & Henrik
 Kenneth & Sophia
 Yancey and Jessica
 Jennifer
 Mark and Stacy
 Glenn & Christle
 Jeffrey Town and Heidi Waltz
 Nelson & Lori
 Laura
 Steve
 Gregory
 Patricia
 Lisa W
 Tara Lynn
 Nancy
 Kristen
 Sean & Betsy
 Chi

FOUNDATIONS

Messing Family Charitable Foundation
 MDU Resources Foundation
 First Data Foundation
 Durant Foundation (Krisit & Frank Celico)
 Amgen
 Marbrook Foundation (Katherine Leighton)
 Martin Engineering (Mark Higgins)

OTHER INDIVIDUALS

Friend	Roman	Donald B
Alumni	Whaley	Kenneth & Debbie
Grandparent	Collison	Karen & Joseph
Insurance Broker	Vaughn	Michael
Grandparent	Mr & Mrs Weber	French children grandparents
Alumni	Weiske	Sue
Staff Spouse	Ashworth-Fanch	Kristin
Grandparent	Flynn	William and Nona
Alumni	Fedorowicz	Andrew and Christine



STAFF

Anderson
Bachtel
Bogue
Bolch
Boykin
Brogan-Smith
Brown
Burgess
Burke
Burns
Cardona
Churchey
Conlin
Downy-Turner
Droeger
Dunne
Faddick
Gabriel
Guilbert
Healy
Hinshaw/Fanning
Holloway
Jaeckel

Stacey
Kate & Stephen
Janeen & Darrin
Jenny
Lindsey
Aleen
Paige
Katelyn
Sandra
Toni
Maria
Cori
Cathy
Linda
Jay
Diane
Mary L
Sparrow
Lula
Grace
Portia Hinshaw & William Fanning
Mike
Heidi

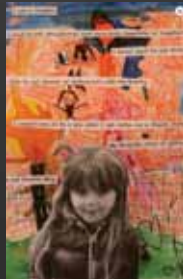
Kana
Kates
Lambert
Lascurain
Miner
Mirellas
Muench
Parker
Paul
Pausback
Purdy
Reetz
Robertson
Sands
Stecklac
Steklac
VanBuren
Weems
Weiske
Weston
Anderson
Bachtel
Bogue
Bolch

Christ
Kelly
Mindy
Melinda
MaryAnne
Carolina
Sharon
Jim
Deb
Lara & Joe
Eileen
Scott & Patricia
Eric
Jennifer
Elizabeth & Ivo
Elizabeth & Ivo
Rebecca
Alison
Lisa
Patty
Stacey
Kate & Stephen
Janeen & Darrin
Jenny

BOARD OF TRUSTEES

Brown
Cobb
Dodd
Espineira
Furth
Gary
Hancock
Jones
Smith & Cook, LLC

Rexford & Sharon
John Whiteouse
Steven
Kristi
Sandra
Nancy
Andy
Eric
Curtis Smith



A photograph of two young boys, one with blonde hair and one with dark hair, looking intently at something in a net. The boy on the left is wearing a plaid shirt, and the boy on the right is wearing a grey t-shirt with a yellow logo. A yellow banner with the text "THANK YOU!" is overlaid on the image.

THANK YOU!

