

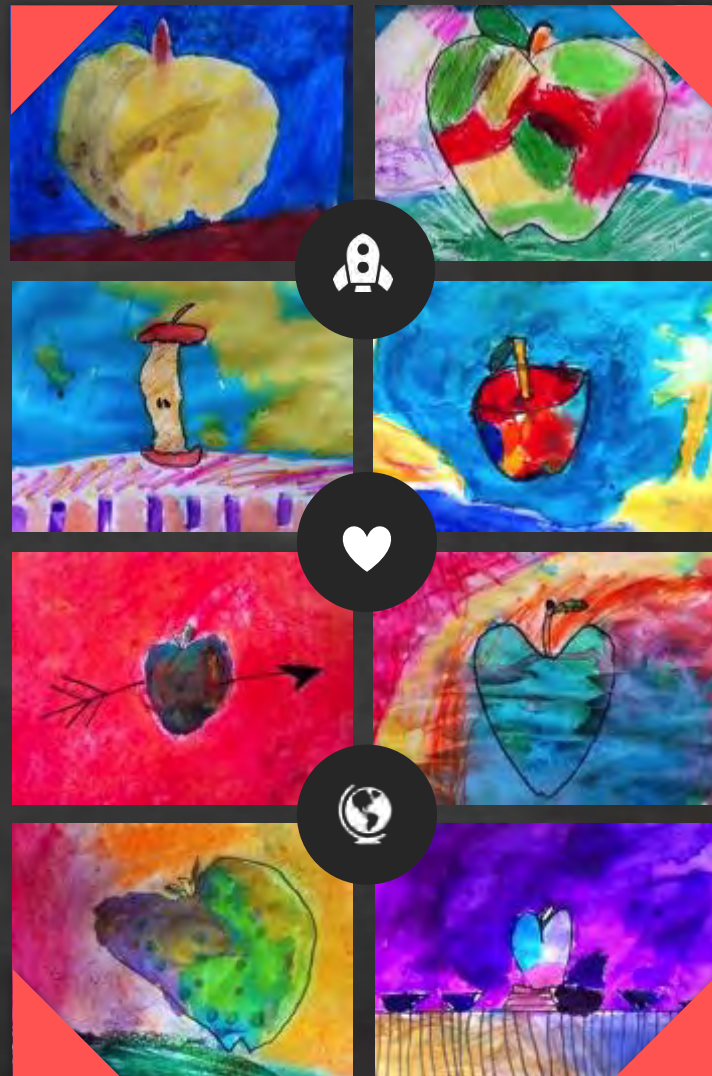


MACKINTOSH
ACADEMY

ANNUAL REPORT // 2014-15

KEEN MINDS + COMPASSIONATE HEARTS
+ GLOBAL ACTION

Mackintosh Academy nurtures the keen minds and compassionate hearts of the gifted child in a responsive and caring community of learners. Our students mature into confident, healthy human beings inspired to contribute to a world that needs them.





INSIDE 2015





PURPOSE //

Our goal is to maximize learning potential and promote development of the whole child. We want our students to mature into whole, healthy human beings who are confident about their unique gifts and their place in the world as worthwhile contributors, who have keen minds and compassionate hearts and who contribute their special gifts to a world that needs them.

We are committed to an academic program that emphasizes a passion for life-long learning. In pursuing this goal, we strive to ensure that each child develops socially, emotionally, creatively, physically and cognitively in a nurturing and supportive environment.

Both campuses utilize the International Baccalaureate Curriculum: a program that provides students with discipline, creativity, flexibility, skills and a personal value system by which they can guide their own lives and become thoughtful and involved members of local communities and our global world. Mackintosh Academy is honored to have been accredited as an IB World School.



KRISTI HOLMES ESPIÑEIRA, CHAIR OF THE BOARD OF TRUSTEES //

During the 2014-15 school year, Mackintosh Academy welcomed two new Heads of School, Diane Dunne in Littleton and JJ Morrow in Boulder. In this year of change and transition, we continued to hone in on our mission of educating the keen minds and nurturing the compassionate hearts of our gifted students, while encouraging them to contribute their gifts to a world that needs them.

Enrollment on both our campuses continued to grow in 14-15, as word of our unique program and top-notch, dedicated teachers spread throughout the Front Range. One shining high point was receiving and implementing a \$95,000 grant written by Littleton students for the installation of solar panels on our school buildings. And our Boulder campus shone as well, with increased outreach and visibility in the Boulder community, via Maker Faires and parent outreach events. Another highlight in fall 2014 was the visit of William Mackintosh, former husband of our late founder Eve Mackintosh, to both campuses, where he delighted students and staff alike with his stories of the early days of the Academy.

The Board of Trustees focused on supporting our new Heads of School, growing our board, and planning for long-term strategic growth for the Academy. We launched a year-long strategic planning process, resulting in a long-term plan that will be shared with our community at our Annual Meetings, and we look forward to moving into the very exciting implementation phase of the plan. Our Board of Trustees grew not only in number, but in depth and breadth; for the first time in recent memory, our trustees now include current parents from each campus, as well as alum parents and prominent, dedicated community members.

In this Annual Report, we are pleased to share the details of Mackintosh Academy's accomplishments in 2014-15. Please read on for detailed reports from our Heads of School. We continue to work to fulfill its vision and to affirm, every day for every child, that they (and we) are "unique to the core."

BOARD MEMBERS

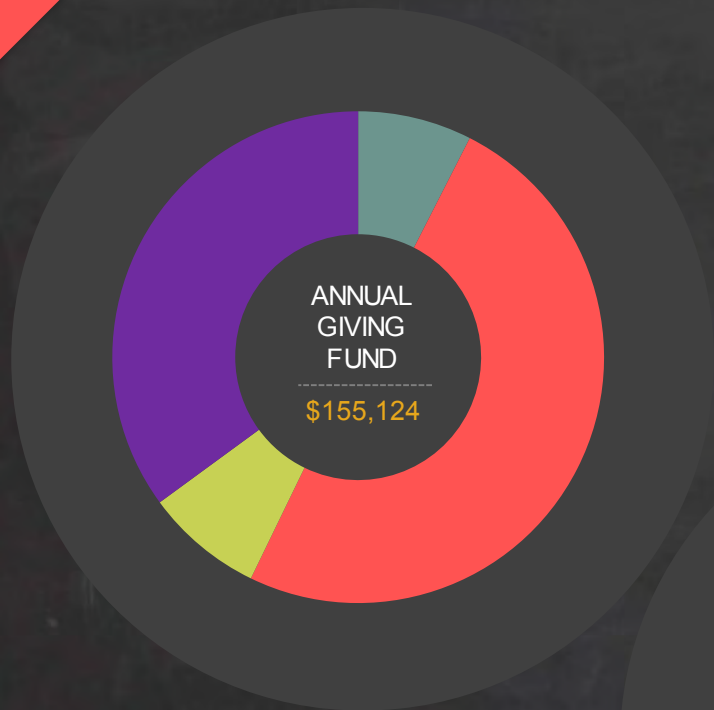
Kristi Holmes Espiñeira //
Chair of the Board
Andrew Mackintosh //
Vice Chair of the Board
Trey Douglass //
Secretary of the Board
Mark Melton //
Treasurer of the Board
Jonathan Bein, Ph.D.
Kristina Campos
Bart Crawford
John Cobb, J. D.
Bart Crawford
Steve Dodd
Mary Lou Faddick
Sandy Furth
George Kembel
Laura Lee
Mark Melton
Dr. Nancy Gary
Terese Rainwater
Dr. Susan Scheibel





THE NUMBERS

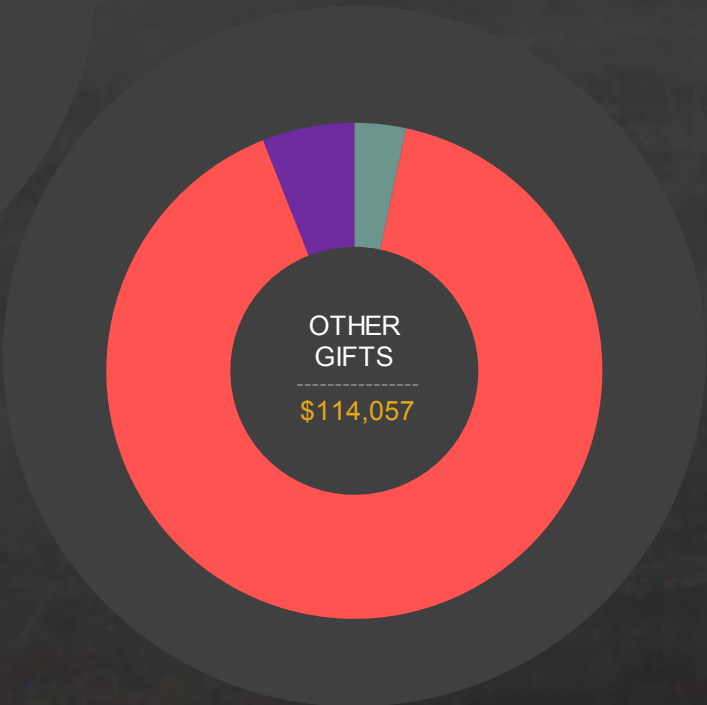




- Trustees + Staff
- Families
- Other Individuals
- Corporations + Foundations

TOTAL CONTRIBUTIONS

—————▶ **\$490,133** ◀—————



ASSETS //

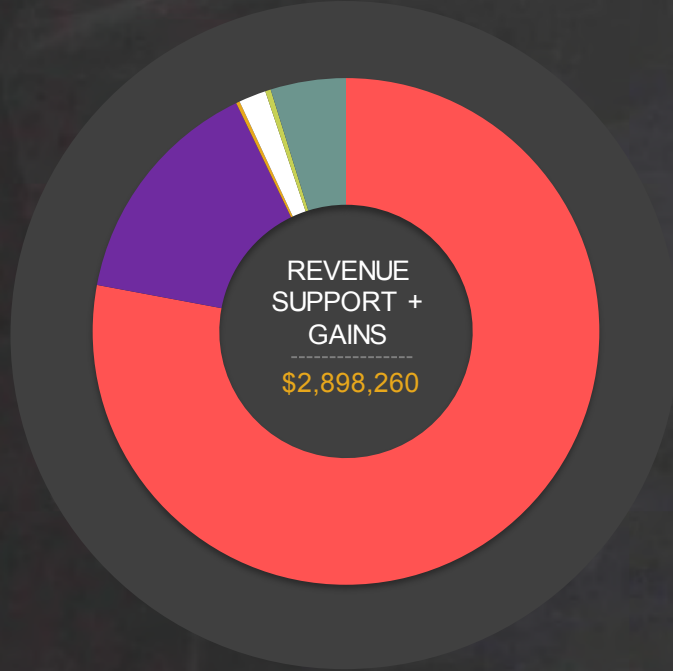
Cash + cash equivalents	\$1,084,451
Tuition receivable	26,441
Prepaid Expenses + Other Current Assets	83,220
Investments	790,867
Current Assets	1,984,979
Property + Equipment - Boulder Campus	3,622,270
Property + Equipment - Littleton Campus	509,070
	4,131,340
Loan Origination Fees - Boulder Campus	16,590
Loan Origination Fees - Littleton Campus	2,381
	18,971

TOTAL ASSETS

→ \$6,135,290 ←



STATEMENT OF ACTIVITIES //



- Tuition, net of financial and scholarships of \$444,543
- Contributions and grants
- Student activities and transportation
- Special event revenue, net of expenses
- Investment return, net of investment advisory fees of \$6,396
- Interest and other income

Program Services expenses:	
Educational activities	2,216,190
Supporting Services expenses:	
General and administrative	768,269
Fundraising and development	168,408
Total supporting services expense	936,677
Total Expenses	3,152,867

CHANGES IN NET ASSETS

—————→ **\$106,724** ←————

NET ASSETS @ END OF YEAR

—————→ **\$1,893,834** ←————



LIABILITIES & EQUITY //

LIABILITIES	
Accounts payable + accrued	71,630
Prepaid tuition + deposits	1,321,655
Current portion of long-term debt	116,322
Current portion of capital leases	2,575
Current Liabilities	1,512,182
Long-term debt	2,724,071
Obligation under capital lease	5,203
Long Term Liabilities	2,729,274
NET ASSETS	
Unrestricted	1,454,663
Permanently restricted	50,339
Temporarily restricted	338,832

TOTAL LIABILITIES

\$4,241,456



TOTAL NET ASSETS

\$1,893,834

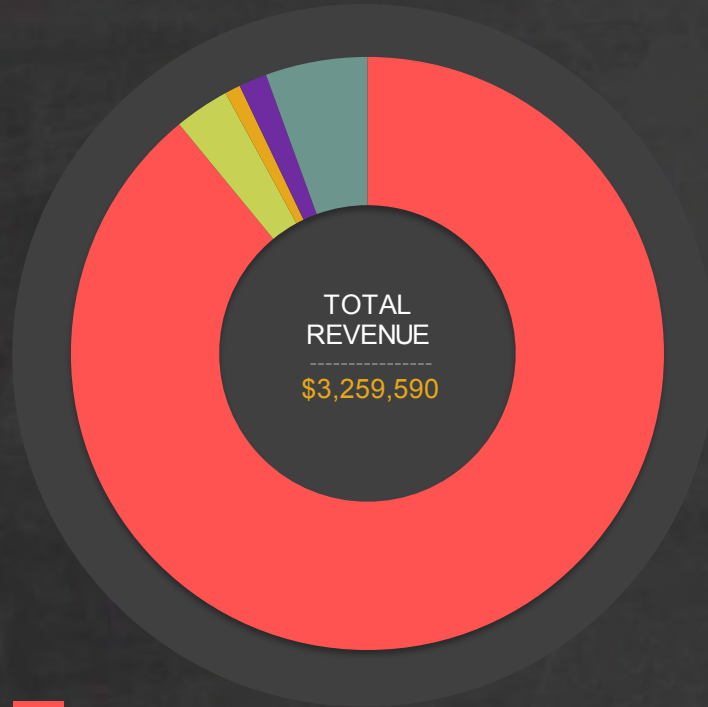


TOTAL LIABILITIES & NET ASSETS

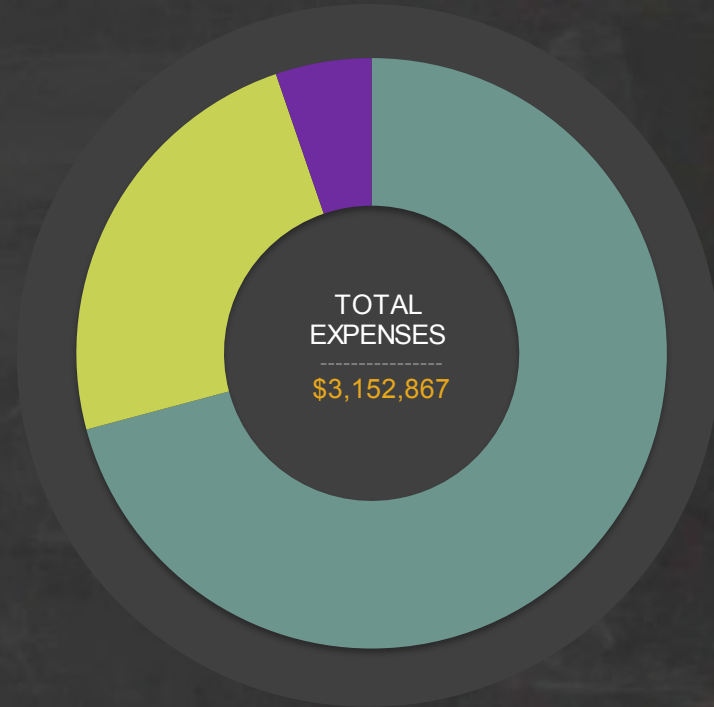
\$6,135,290



INCOME & OPERATING EXPENSES FOR THE FISCAL YEAR 2014-2015 //



Tuition	\$2,558,632
Contributions + Grants	490,133
Student Activities	7,658
School Auctions	57,084
Investment + Other Income	146,083



Education + Activities	\$2,216,190
Operations + Administration	768,269
Fundraising + Development	168,408





CAMPUS NEWS



LITTLETON CAMPUS NEWS //

What a bright and shining experience the 2014 – 2015 school year was for Mack Littleton! Our *Year of the Sun* began with a phone call from the State Farm Youth Advisory Board informing us that the grant application written by six of our sixth graders, as part of their Exhibition project the previous spring, had been approved. A check for over \$95,000 was on its way to install solar panels on all three of our buildings. And thus began a year-long celebration that engaged and inspired our entire community-- all of our students, their teachers and parents, as well as local and state government officials and business representatives.

Our highly competent, committed faculty worked tirelessly and joyfully to nurture the keen minds and compassionate hearts of their students. Within the framework of our IB program, our teachers were alive to the needs and potential of the gifted youngsters in the classroom, on the playground, and beyond the confines of our campus through science, social studies, and service trips to Cal-Wood, Washington DC, and the Pine Ridge Reservation in South Dakota. Teachers continued their own professional development through IB training and attending workshops on gifted education through conferences, such as the annual Colorado Association of Talented and Gifted or traveling beyond Colorado to explore cutting edge research on learning and the brain. They also reached out into the community by bringing Mack's hands-on educational approaches to other families and fellow teachers at the Denver Mini-Makers Faire. Our strong collaborative administrative team, consisting of HOS, Assistant HOS/Admissions Director, Curriculum Coordinator, and Learning Specialist, managed the school environment in a way that best utilized our resources and strived to be responsive, proactive, and visionary. And continued collaboration with our Boulder colleagues opened our eyes to new ways of thinking and doing things.

The level of parent community involvement increased through a very active and organized Parent Council that hosted a series of parent coffees (two of which allowed parents to play with our new 3D printers) and events, such as Grand's Day and a spring Latino Festival. Our annual parent-run auction—*Why Fit in When You Were Born to Stand Out!*—was a celebratory social and fundraising event, netting \$30,000 for our campus. Parent Education outreach initiatives reached both current parents and others who were interested in topics related to raising gifted children. In addition to the annual auction, *Amplify*, our Annual Giving Campaign, reached budgeted goals and netted a record \$40,000 in donations, over \$19,000 of which was donated during one twenty-four-hour period on Colorado Gives Day.

And this is just a small sampling of the excitement and hard work that symbolized the 2014-2015 school year. The year that had begun so auspiciously ended with us all rejoicing in the reality of our bright new solar panels that speak eloquently of the energy and power of our young people to make the world a better place and to share joyfully in the accomplishments of others. What began as a collaborative project among sixth graders continues to generate not only electricity but also a re-invigorated commitment to coming together as a Mack community and IB World School, dedicated to international-mindedness, the promotion of diversity through our Solar Scholars fund, a commitment to solving real world problems, and a recognition that we are a Smart Village, where, as one student said, *We don't have to wait until we are grown up to make a difference in the world.*

DIANE DUNNE // LITTLETON HEAD OF

SCHOOL



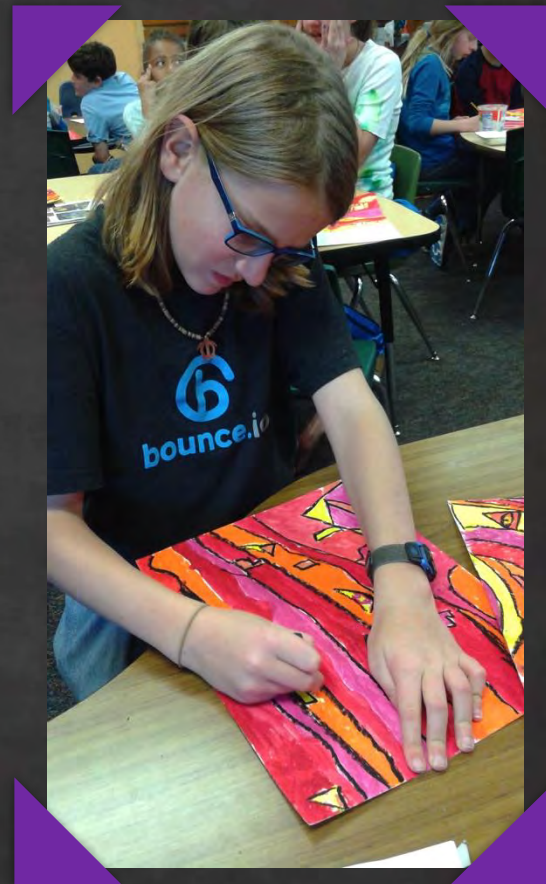
LITTLETON ADMISSIONS NEWS //

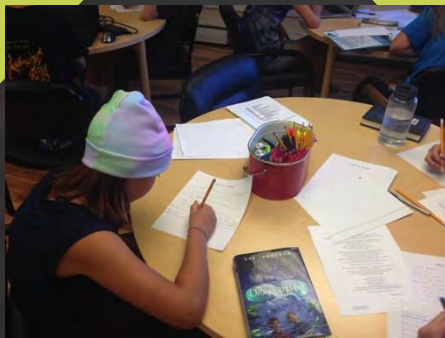
The 2014-2015 admissions reflected a resurgence of interest in a Mackintosh education in the Littleton area. In spite of a slight drop in enrollment at the beginning of the year, we experienced a 30 percent increase in new student admissions, many of whom joined during the school year. The renewed interest in our campus was due in no small part to the increased media exposure surrounding our solar panel installation. Targeted marketing efforts, increased parent education events and regular open houses also served to reinvigorate interest in our campus.

The end of the school year was celebrated with the announcement of our Solar Scholars Program emphasizing our commitment to a diverse student body. In line with this philosophy we began concerted efforts to attract and retain students with a wide variety of economic and cultural backgrounds. We also looked more carefully at the male/female balance in our classrooms with a focus on efforts to attract gifted girls to our community. The addition of Middle Years ambassadors to our Open House tours resulted in positive community feedback and resulted in several bookings for student visits. We learned once again that the best way to share what Mackintosh does best is to share our students.

Our new online inquiry and application process allowed for quicker parent access and improved data collection. The process confirmed that about one quarter of our referrals come from professionals in the field and another quarter from current and past Mackintosh Families. As such, we continued our efforts in building relationships and expanding our exposure with professionals while improving our internal marketing. A wonderful film about our Middle Years experience, produced as a gift from former board member Eric Jones, debuted on our website to great reviews. One visiting parent commented that her son watched the video and exclaimed, "Wouldn't it be great to go to a school where the teachers really know me?"

BETH STEKLAC // LITTLETON ASSISTANT HEAD OF SCHOOL





BOULDER CAMPUS NEWS //

The 2014-2015 school year was a milestone in the history of our Boulder Campus. Our community came together to grow and strengthen in all aspects of school life. We established a safe and inviting culture that welcomed 14 new students mid-year. Our program expanded and welcomed innovative and creative initiatives. We created and/or improved important programmatic spaces including our Library, Great Hall, and Design Lab. Our financial stability turned a corner towards a brighter future.

Thanks to our aggressive marketing strategy and referrals we grew our student population from 86 to a peak of 101. The admissions growth was undoubtedly a result of increased “buzz” about Mack-Boulder thanks to our: parent education series, participation in three major maker faires, blogging, solidified Facebook strategy, and the creation of powerful partnerships with innovative people and organizations.

We worked hard this school year to strengthen the three pillars of our mission. We built a stronger, safer, and more supportive school culture using Responsive Classroom practices and methodologies. In our classrooms, teachers established morning and class meetings, classroom agreements, leadership activities, and a strong sense of social emotional growth. As a school we introduced a universal set of agreements thanks to the hard work of a student Citizenship Council.

Teaching teams also worked closely within our grade level teams and collaboratively with Littleton peers to deliver creative and robust IB curricula. We strived to infuse design-thinking and hands-on learning in all facets of our program. Our teachers empower their students to own their learning journey by living the Learner Profiles in our everyday lives, and by introducing opportunities for service-learning throughout the school year. The seeds for understanding and living with a global vision were also planted this school year as we looked to expand and improve our commitment in the future. We also used the success of our experiential education trips to D.C., Cal-Wood, and Pine Ridge to look towards expanding trips into lower grades in the near future.

Thanks to a significant gift towards professional development, teachers continued their growth through a menu of experiences including: IB trainings/workshops, attending the Colorado Association of Talented and Gifted annual conference, and Orton-Gillingham training for all K-4 teachers. Our campus also made an investment in curriculum and professional development materials focused on writing and reading resources.

Our growth in developing a culture of philanthropy and fundraising was impressive. We surpassed our Amplify Annual Giving Campaign’s goal of \$80,000 to earn just over \$117,000. We were proud of our 100% Parent, Teacher, and Board participation. We also benefited from an array of generous major gifts, including a \$120,000 gift that seeded endowment, supported scholarship funds, and grew professional development funding. Our spring Auction was a successful social and fundraising event with a paddle raise that seeded over \$52,000 towards the creation of a permanent school library and state-of-the-art performing arts space.

The foundation for a bright future was laid in 2014-2015 thanks to partnerships with our Littleton campus, the guidance of our Board, leadership from several parent groups, support from grandparents and friends of our school, and countless hours of hard work from our teachers. We ended 2014-2015 with a profound sense of appreciation for all that was accomplished towards creating a permanent, innovative, and warm home for gifted learners in Boulder.

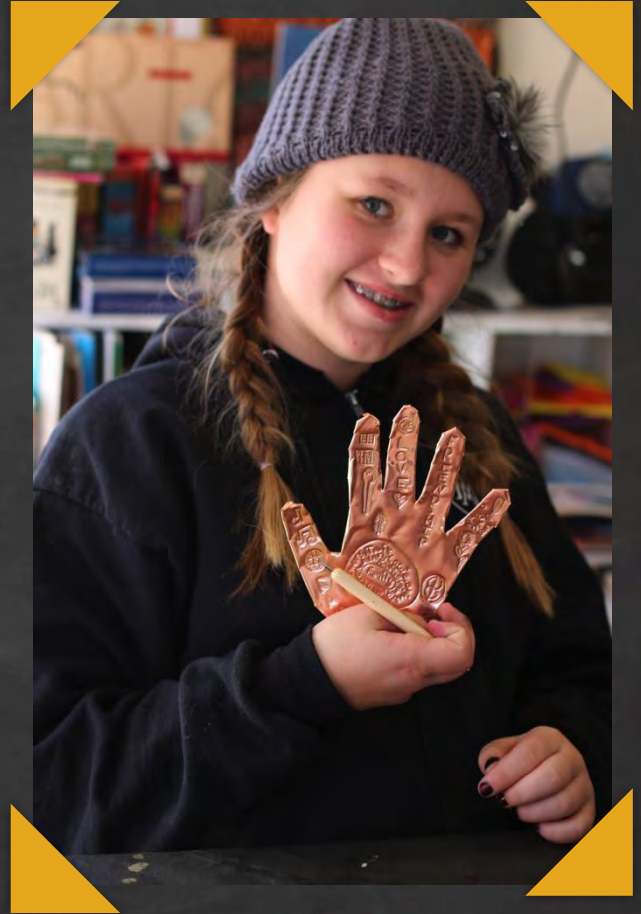
JJ MORROW // HEAD OF SCHOOL, BOULDER

BOULDER ADMISSIONS NEWS //

A robust growth trend continued on the Boulder campus throughout the 2014-15 school year with a 14-student gain during the year, helping us reach a record 101 students at the peak of our enrollment. The momentum from this school year helped us start our 2015-2016 school year with 28 new students. All of our new families continue to bring a fresh perspective, energy and commitment to the school. Parent involvement is at all-time high, with a formal MPC (Mackintosh Parent Council) instigating multiple social, community-building, fundraising and community service events. The momentum - and sense of shared purpose and pride - at Mack Boulder couldn't be better.

Our Parent Education and Outreach events reached record highs with attendance averaging 80 people per occasion (up from a dozen or so the prior year). Our campus was fortunate to welcome experts in their fields: Linda Silverman, Patti Gatto-Walden, Garth Sundem, Karina Black, and Michael Vladick. These speakers, among others, helped fuel our commitment to support ongoing learning for our parent body and local community as well. Both Mack campuses also sponsored a gathering with over 300 people featuring renowned neuropsychologist Dr. Dan Siegal on the topic of the teenage brain, based on his book *Brainstorm*. Mack Boulder continued to push forward as a thought leader in parenting and gifted education, which drove interest in, and respect for, our school.

JENNY STRODE // CURRENT BOULDER ADMISSIONS DIRECTOR
AMY MECHELS REICHLIN // BOULDER ADMISSIONS DIRECTOR, 14-15



PRIMARY + MIDDLE YEARS PROGRAMS //

CURRICULUM UPDATE//

The 2014-2015 school year's curriculum ignited with solar panel implementation for the Littleton campus, enhancement of the creative and formal writing elements unique for Boulder, and major International Baccalaureate change for both campuses in the teaching guides of planning, teaching, and assessment for every subject within the Middle Years IB Programme.

Both campuses revisited many unit planners that they had taught before, allowing them to refine and hone their skills and the materials covered. Littleton teachers' comfort level with the material allowed them to take risks and forge new directions in inquiry activities. The solar panels from the previous year's 6th grade Exhibition project were installed, which provided excellent teaching opportunities in energy consumption, as well as how to collaborate with local professionals and the media, and how to develop meaningful and engaging presentations—important life skills they will utilize in many future endeavors. All classes explored research-based, innovative ways to bring growth mind-set, social-emotional learning, and authentic inquiry into the classroom environment. Authentic and innovative inquiry, opposed to teacher-directed activities, were the focus of all classrooms. The Boulder campus, with many new teachers and staff, honed the IB inquiry process, incorporated design thinking makers' activities, social-emotional learning, and, especially, enhanced the writing aspects within their curriculum through an in-depth professional learning community.

Littleton and Boulder worked together to orchestrate the Interdisciplinary Planner for the Middle Years Program. This included studies in Individuals and Society (Humanities/History) and Language and Literature (English) to prepare for a week-long service trip to the Pine Ridge Indian Reservation in South Dakota as part of the Re-Member organization. This is the second time our students have worked at Pine Ridge. It is one of the hallmarks of the action-service component of our curricular programming. Our 5th-6th grade students (6th grade only in Boulder) went on their bi-annual Washington D.C. trip, a key part of their American Revolutionary War and U.S. Government studies. We were proud of our students who politely and confidently asked critical thinking questions of our legislators. Our classes all completed strong performances and took risks in their artwork, building the confidence and collaboration skills in performing and visual arts, developing alternative ways to demonstrate their understandings.

The IB Middle Years Programme had a "Next Generation" change to all eight subjects as issued by the International Baccalaureate Organization. This included changes to all subject teaching guides, approaches to learning, approaching to teaching, and approaches to assessment. The students saw the most change in the assessment rubrics. A majority of the change happened for teachers within the documentation aspects of the learning process. The careful planning aspects translate into stronger teaching and assessment, creating an environment which students are required to be critical thinkers and go a "mile deep" exploring concepts and making connections.

SHARON MUENCH // CURRICULUM COORDINATOR





DONORS



FAMILIES //

Addison
Aloia
Anderson
Anderson/Little
Baker
Baltier
Barto
Bellon
Bellon
Benevity
Bernard
BierKatz
Booth
Botha
Brady
Brenza
Callahan
Carreon
Chan
Cole
Collins
Cook
Crawford
Cruz
Cuckson
Dalton
Ehrnstein
Etemadi
Faddick
Fagan
Feinberg
Feinberg
Filho/Liebert
Fiori
Frederick
Galloway
Garianova
Gibbons
Gibbs
Gilliam
Glauser
Glover

Michelle (Breglio)
Jill & Mark
Abigail
Katherine & Paul
Tara
Brandy & Salvador
Todd
Richard
Jack
Allison Barto
Edmund
Oren
Richard
Shani
Darby
Lindley
James
Katherine
Ling
Lindsey
Sarah
Holly
Allyson
Laurie
Lee
Samantha
Andrew & Cynthia
Alireza & Yana
Colleen
Anthony & Susanne
Natalie
Allyn S
Luciano & Danna
Alice
Cynthia
John
Tatiana
Dave
J.T. & A.J.
Ashley
Vasilisa
Chris

Grossman
Hallowell
Hamilton
Hayes
Haynes
Hefty
Hernandez
Higgins
Hofer
Holien
Hollyman
Hoogwater
Hoskins
Houghton
Irwin/Depew
Jung
Keene
Keene
Kembal
Knight
Koback
Krackauer
Kukuchka
Kusel
Lanaghen
Larson
Leathern
Leaves
Lemberger
Little
Loving
Martin
McCarty
McHarg
Mechels
Mechels
Medeiros
Melton
Miller
Moore
Morton/Derr
Mowa

Melissa
Susan
Michael
Laura
Adele
Terrance & Noel
Alejandro
Mark & Sarah
Michael & Lori
Michelle
Michael
Sjoerd & Susanne
Alan & Rebecca
Tawnya & Michael
David & Renee
Christopher & Stefanie
Judith
Gregory
Alice & George
Roger
Karinn
Sean
Joe
Daniel
Steve & Martha
Tori
Amanda & Robert
Michael
Dan
JoAnne & Paul
Amy
Jerry & Christine
Tamara & Daniel
Samantha
Amy
Steven
Gia
Mark & Ragan
Laura
Emily
Jeffery & Victoria
Sasidhar

Nimmo
Ostias
Paulsmeyer
Pile
Pizzini
Pizzini
Poucher
Preiss
Pringle
Procopio
Rainwater
Ralston
Roder-Cox
Rodriguez
Roza
Scheitlin
Scheitlin
Schledorn
Schreier
Scott
Selzer
Selzer/VanClay
Sener
Serface
Shapiro
Simon
Sokrider
Spruill
Stoutenberg
Town
Utoff
Volk
West
Wetherbee/Sprattlin
Whaley
Wiesner
Williams
Wolf
Xiong
Yates
Zellmer

Stacy
Alexandra
Renee & Todd
Kathryn & Benjamin
Quentin
Sylvia
Ann
Michael
Rob
Carol
Terese
Heather
Siobhan
Garbiel
Eric
Mark
Catherine
Kristin
Steffen
Samuel & MaryAnne
Nancy
Geoffrey & Erin
Sefika
Lisa
Edmond & Maria
Laura
Gary & Lori
Jessica & Yacey
Mark & Stacy
Heidi
Laura
Michael
Ronald
Lisa & Ken
Debbie
David
Tara
Kristen
Maggie
Kathy
Sheryl



INDIVIDUALS //

Banick	Danna
Brock	Betty Lou
Brown	Claudine M
Cole	Nancy
Cronin	Elsie
Eckhardt	Curt & Marilyn
Eyen	Kelly
Farmer	Maureen
Finn	Jessena
Hageman	Linda
Hamm	Suzanne
Haskins	Catherine
Hausmann	Melinda & Rich
Kammerer	Rudolph M
Kelly	Keith & Stephanie
Knight	Gill
Kratsas	Barbara
Lanaghen	Jane & Robert
Lee	Frank & Carol
Lormand	Andy & Laura
Loya Hernandez	Jeffrey
Marr	Carlota
Maxson	Kerry
Mechels	Lisa Marie
Primis	Blake
Rose	Melinda
Thoms	Mary
Vaughn	Judy
Wagoner	Michael
	Maxine

FOUNDATIONS //

Andreas Foundation	Fowler, Schimberg & Flanagan PC
McIntyre Family Science Program Grant	PDI Trust
Messing Family Charitable Foundation	GreatWest Life
Anonymous Foundation	Members Give Powered by Just Give
Scott Family Charitable Trust	Adobe Offline Matching Grants
CAD/CAM Systems LLC	Google Inc
Durrant Foundation	Cherry Creek Insurance
Button Stores Philanthropy Fund	Silicon Valley Community Foundation: Ericsson Employee Engagement Fund
Rose Community Foundation	State Farm Insurance
Center Copy Center	

BOARD OF TRUSTEES //

Bein	Jonathan
Cobb	John
Dodd	Steven
Douglass	Robert
Espineira	Kristi
Faddick	Mary
Furth	Sandy
Gary	Nancy
Remy	Martin
Scheibel	Susan

STAFF //

Ashworth	Greg	Lambert	Mindell	Smith	Karmen
Brogan Smith	Arleen & Daniel	Leach	Lesly	Steklac	Elizabeth & Ivo
Cardona	Maria	Mechels	Amy	Sutton	David
Droeger	Jay	Miller	Matty	Thomas	Heather
Dunne	Diane	Miralles	Carolina	VanBuren	Rebecca
Gabriel	Sparrow	Morrow	James	Weems	Alison
Guilbert	Lula	Muench	Sharon & Cory	Weiske/Conor	Lisa Weiske
Healey	Grace	Muhich	Nancy & Barrett	Weston	Patty
Hinshaw	Portia & William	Parker	James	Smith	Karmen
Hollister	Wendy	Parker	Melody	Steklac	Elizabeth & Ivo
Holloway	Michael	Paul	Deb	Sutton	David
Jackson	Katelyn	Pausback	Lara	Thomas	Heather
Jaeckel	Heidi	Pikiewicz	Kristi	VanBuren	Rebecca
Kates	Kelly	Purdy	Eileen	Weems	Alison
Kyd	Kathryn				



THANK YOU!

