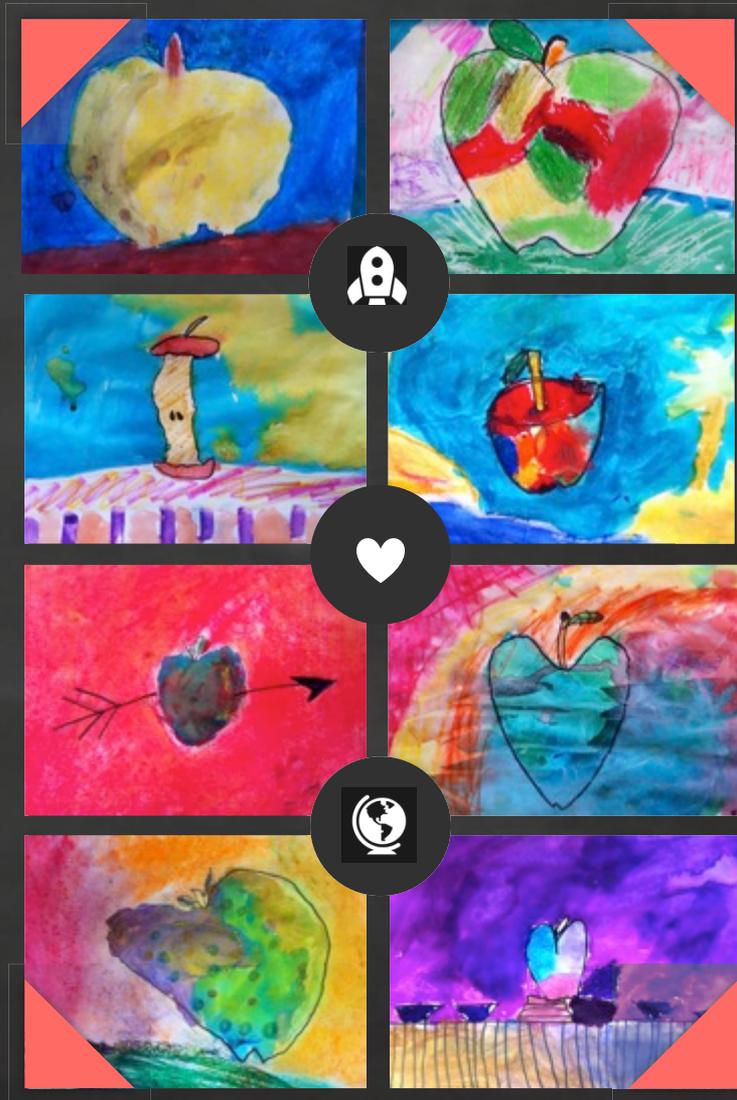




MACKINTOSH
ACADEMY

ANNUAL REPORT // 2013-14 School Year

KEEN MINDS + COMPASSIONATE HEARTS + GLOBAL ACTION
Mackintosh Academy nurtures the keen minds and compassionate hearts of the gifted child in a responsive and caring community of learners. Our students mature into confident, healthy human beings inspired to contribute to a world that needs them.





INSIDE 2014





PURPOSE //

Our goal is to maximize learning potential and promote development of the whole child. We want our students to mature into whole, healthy human beings who are confident about their unique gifts and their place in the world as worthwhile contributors, who have keen minds and compassionate hearts and who contribute their special gifts to a world that needs them.

We are committed to an academic program that emphasizes a passion for life-long learning. In pursuing this goal, we strive to ensure that each child develops socially, emotionally, creatively, physically and cognitively in a nurturing and supportive environment.

Both campuses utilize the International Baccalaureate Curriculum: a program that provides students with discipline, creativity, flexibility, skills and a personal value system by which they can guide their own lives and become thoughtful and involved members of local communities and our global world. Mackintosh Academy is honored to have been accredited as an IB World School.



KRISTI HOLMES ESPIÑEIRA, CHAIR OF THE BOARD OF TRUSTEES //

The 2013-14 school year was my first as Chair of the Board of Trustees, continuing my decade-long relationship with Mackintosh Academy that began as a parent on our Littleton campus, continued as a frequent volunteer and Spanish teacher, and finally led me to contribute my time to this incredibly dedicated and talented board. During the 2013-14 school year, our campuses continued to fulfill our mission of educating the keen minds and nurturing the compassionate hearts of our gifted students, while encouraging them to contribute their gifts to a world that needs them.

Fall 2013 brought a number of changes and challenges to our campuses, in the form of the historic Boulder flood, which caused upwards of \$150,000 damage to our campus, the transitions of our two Heads of School, and the challenge of continuing to respond to the ever-changing, competitive landscape in the independent school community. Our focus as a board and leadership team in 2013-14 was to ensure the stability and sustainability of Mackintosh Academy. Ways in which we accomplished this included:

- Hiring two new Heads of School, JJ Morrow in Boulder and Diane Dunne in Littleton, who are now ably and enthusiastically leading both of our campuses to increasing prominence in the Front Range.
- Augmenting our marketing efforts, clarifying our messaging and raising awareness of our schools in the local gifted, educational and parent community.
- Turning a keen eye to our fiscal stability, and refining our financial practices and processes in order to more efficiently run our two campuses.
- Strengthening our board of trustees by improving governance practices, nurturing relationships with our supporters and broadening our pool of skill and talent.

With the support of our leadership team, staff, and parent community, Mackintosh Academy was able to meet the challenges of 2013-14 head on. Over the past year we have significantly increased enrollment on both campuses, thoughtfully managed our operating costs and more than tripled our fundraising results. We are immeasurably grateful for your ongoing support and look forward to continuing to grow by leaps and bounds in the coming years!

Please read on for the details of how Mackintosh Academy continues to work to fulfill its vision and to affirm, every day for every child, that they (and we) are "unique to the core."

BOARD MEMBERS

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Chair of the Board

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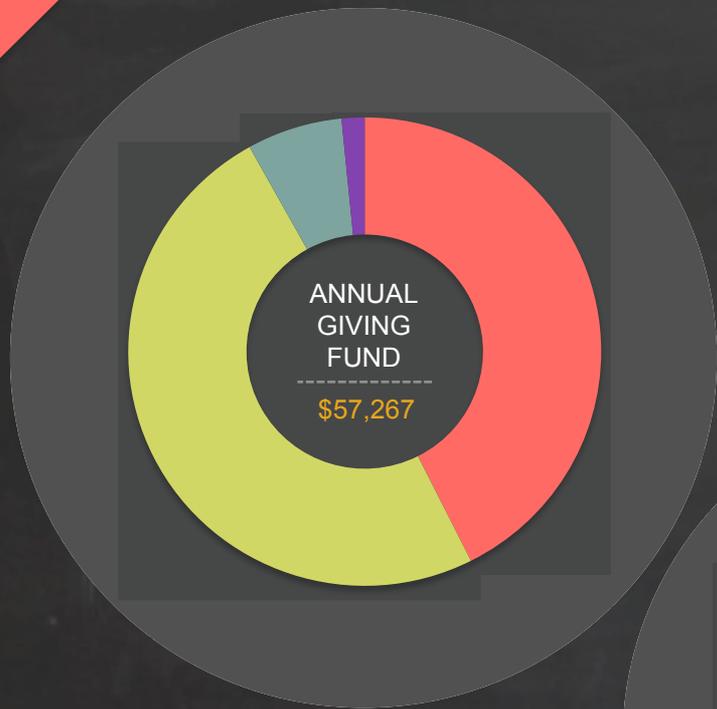


THE NUMBERS



FY 2014 financials were audited by Kish Leake Associates of Denver, CO.

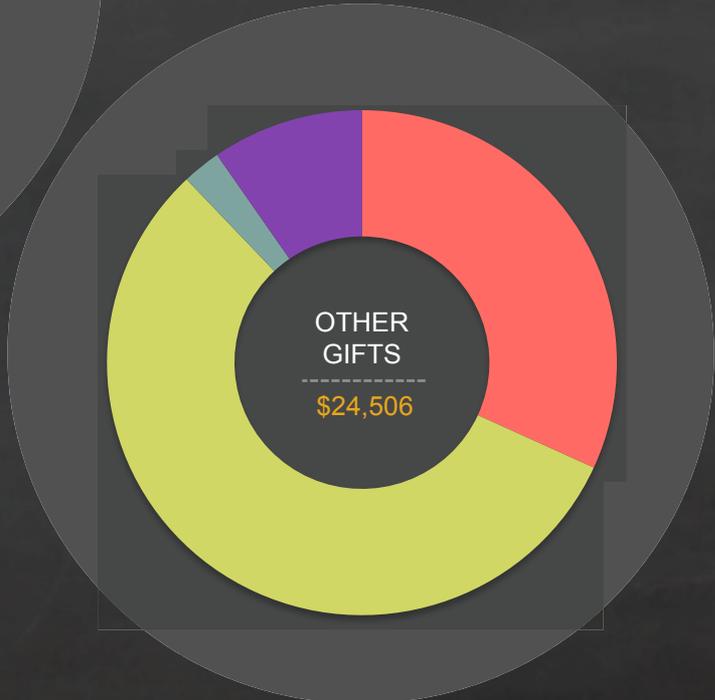




- Trustees + Staff
- Families
- Other Individuals
- Corporations + Foundations

TOTAL CONTRIBUTIONS

—————▶ **\$87,135** ◀—————



ASSETS //

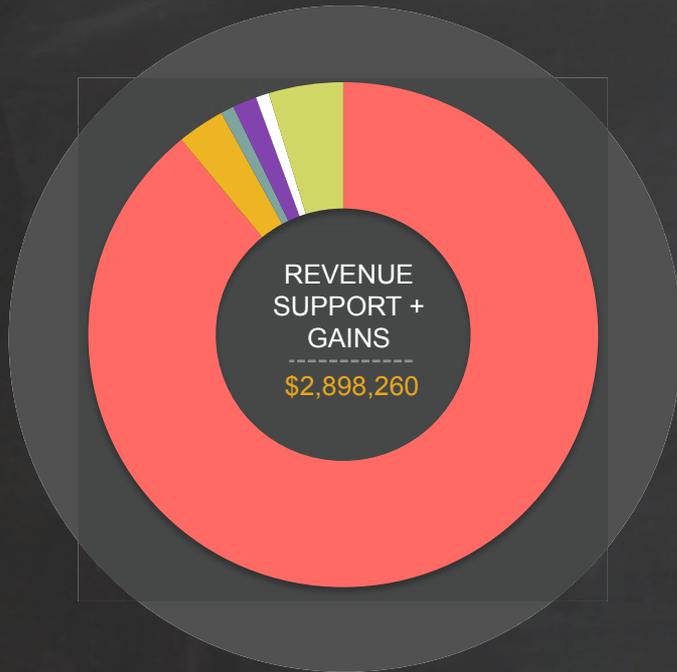
| | |
|--|-------------|
| Cash + cash equivalents | \$1,006,043 |
| Tuition receivable | 29,452 |
| Prepaid Expenses + Other Current Assets | 76,902 |
| Investments | 775,549 |
| Current Assets | 1,887,946 |
| Property + Equipment - Boulder Campus | 3,660,327 |
| Property + Equipment - Littleton Campus | 480,340 |
| | 4,140,667 |
| Loan Origination Fees - Boulder Campus | 19,110 |
| Loan Origination Fees - Littleton Campus | 2,612 |
| | 21,722 |

TOTAL ASSETS

\$6,050,335



STATEMENT OF ACTIVITIES //



- Tuition, net of financial aid and scholarships of \$241,392
- Contributions and grants
- Student activities and transportation
- Special events revenue, net of expenses
- Investment return, net of investment advisory fees of \$1853
- Interest and other income

| | |
|--|------------------|
| Program Services expenses: | |
| Educational activities | 2,264,299 |
| Supporting Services expenses: | |
| General and administrative | 763,920 |
| Fundraising and development | 167,992 |
| Total supporting services expense | 931,912 |
| Total Expenses | 3,196,211 |

CHANGES IN NET ASSETS

→ - \$297,951 ←

NET ASSETS @ END OF YEAR

→ \$1,787,109 ←



LIABILITIES & EQUITY //

| LIABILITIES | |
|-----------------------------------|------------------|
| Accounts payable + accrued | 29,941 |
| Prepaid tuition + deposits | 1,292,721 |
| Current portion of long-term debt | 94,329 |
| Current portion of capital leases | 2,827 |
| Current Liabilities | 1,419,818 |
| Long-term debt | 2,835,630 |
| Obligation under capital lease | 7,778 |
| Long Term Liabilities | 2,843,408 |
| NET ASSETS | |
| Unrestricted | 1,089,425 |
| Permanently restricted | 358,852 |
| Temporarily restricted | 338,832 |

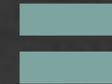
TOTAL LIABILITIES

\$4,263,226



TOTAL NET ASSETS

\$1,787,109

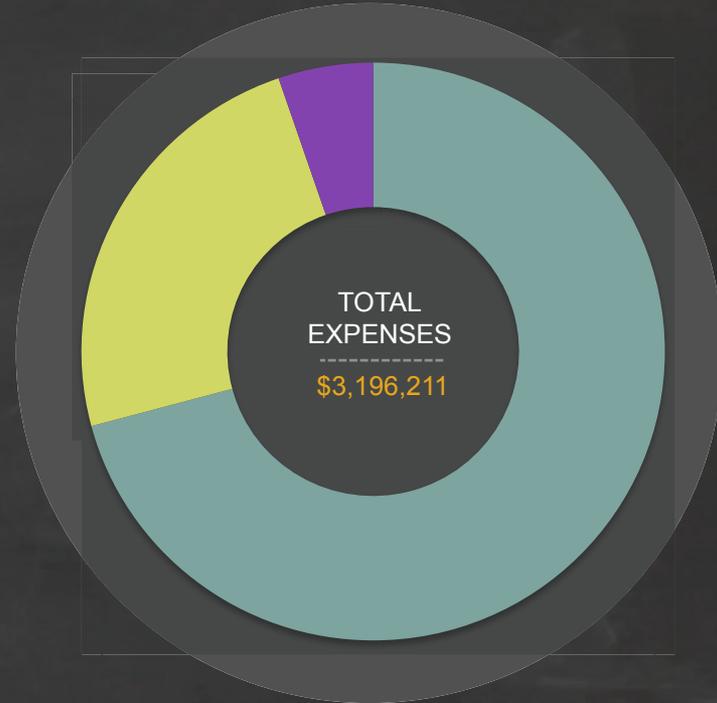
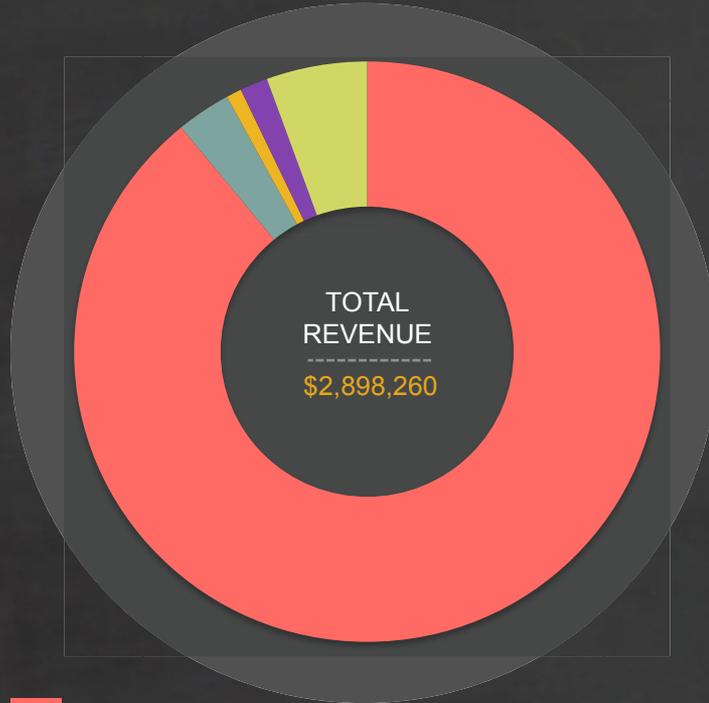


TOTAL LIABILITIES & NET ASSETS

\$6,050,335



OPERATING & INCOME EXPENSES FOR THE FISCAL YEAR 2013-2014 //



| | |
|---------------------------|-------------|
| Tuition | \$2,580,993 |
| Contributions + Grants | 87,135 |
| Student Activities | 24,669 |
| School Auctions | 44,422 |
| Investment + Other Income | 161,041 |

| | |
|-----------------------------|-------------|
| Education + Activities | \$2,264,299 |
| Operations + Administration | 763,920 |
| Fundraising + Development | 167,992 |





CAMPUS NEWS



LITTLETON CAMPUS NEWS //

Mackintosh Academy Littleton continues to shine as a beacon for educating gifted and talented children in the South Metro Denver area. Our experienced, dedicated faculty and inquiry-based International Baccalaureate program provide a stimulating and child-centered approach to teaching and learning that addresses the needs of the whole child, intellectually, emotionally, socially, physically, and aesthetically. We are most fortunate to enjoy a welcoming and intimate campus that mirrors our very personal approach to nurturing the special gifts of each and every one of the unique individuals who attend Mack Littleton. We continue to take very seriously our mission to foster the keen minds and compassionate hearts of students, so that they can contribute to a world that needs them.

The 2013-2014 school year saw both the solidification of what was already established on our campus as well as the planting of seeds for future growth. Stacey Anderson, Head of School, and Linda Downey-Turner, Assistant Head of School, held steady the reins of leadership for a second year, and, at the same time, charted a responsible and inclusive process for the top administrative transition for the 2014-2015 school year. Our dual campus Leadership Team continued to refine its role and embrace the challenges of administering and growing a two-campus/one school model. Enrollment was solid and although admissions figures for the following year were not as positive as had been hoped for, efficient procedures were set in place for expanding operations and data collection, so that we could more strategically approach admissions efforts in the future.

Fundraising was successful with over \$20,000 raised at the annual auction and over \$28,000 amassed during the annual giving campaign. For the first time, Mackintosh Academy participated in Colorado Gives Day, netting over \$5,000 for Mack Littleton in a 24-hour period and establishing a fundraising tradition that would more than triple those one-day proceeds the following year. Parent Council continued to be an active partner in spearheading events from the annual auction to the Barnes and Noble night and the very successful Renaissance Festival that propelled our annual Spring Picnic into a whole new experience for family fun and education.

Most importantly, during the 2013-2014 school year, the academic program at Mackintosh passed stringent professional evaluations with flying colors. Representatives from the International Baccalaureate, both Primary Years and Middle Years programs, visited our campuses and determined that Mackintosh maintained its status as an authorized IB World School. AdvancEd, our accrediting organization, also completed its re-evaluation, awarding Mack Littleton continued accreditation and recognizing us for achieving one of the highest scores on their Educational Quality Index.

As I moved into the position of Head of School for the current school year, I was tremendously grateful for the hard work, vision, and dedication of Stacey and Linda and all the teachers, parents, and students who made 2013-2014 such a successful year and who set the stage for building on their accomplishments as we moved into the following school year and beyond. With gratitude and warm regards,

DIANE DUNNE // LITTLETON HEAD OF SCHOOL



LITTLETON ADMISSIONS NEWS //

The 2013-2014 school year saw steady enrollment on our Littleton campus as we focused on building our Middle Years Program and ensuring best-fit students across all grades. Spring 2014 was celebrated by our largest ever graduating class who eagerly shared their Mackintosh journey with the community.

During the spring we hosted our first ever Open House, paving the way for a focused admissions season in the fall. We also hosted a professionals breakfast, maintaining our relationship with therapists and education consultants who continued to be a strong source of referrals. Increased community exposure through Parent Education events and targeted pre-school visits allowed us to widen our funnel to be sure that the right students find our gem of a school. Heading into the fall of 2014 we added online inquiries and applications to our website. With an automated system linked directly to our Renweb enrollment, we have been better able to identify trends and patterns in Mackintosh applications allowing us to focus our efforts on attracting and drawing in the families who will be best served by our program.

BETH STEKLAC // LITTLETON ASSISTANT HEAD OF SCHOOL



BOULDER CAMPUS NEWS //



Since moving from Michigan in July to become the new Head of Mackintosh Academy's Boulder campus my professional and personal life have been full of adventure. I am consistently amazed by the magnitude of caring, passion, skill, and new ideas that flood our daily work. Our Boulder campus experienced a lot of transition in 2013-2014, managed skillfully under the leadership of Mary Lou Faddick (in her previous position as Executive Director). We can't thank the multitude of teachers, parents, Board members, and friends of the school enough for rolling up their sleeves to stitch together a positive end to last school year. Their dedication to Mackintosh Boulder helped us start this school year with a sense of excitement and hope.



One of our most important goals for the start of this school year was to build a strong, safe, and supportive school culture based on mutual respect and collaboration. We introduced Responsive Classroom practices and methodologies to teachers' practices that helped to establish: morning and class meetings, classroom and school agreements, leadership building games and activities, and a stronger sense of social emotional growth. We have worked tirelessly to grow and deliver vibrant, relevant, and robust IB curricula. Of the many things that immediately impressed me about Mackintosh, the sense of creativity stands out most. Our community thrives on looking for the best ways to bring learning alive, and to empower children to own their journey by living the Learner Profiles.

Our marketing reach grew exponentially in 2014 leading to: a "buzz" about Mackintosh around Boulder; increased attendance at parent education events; key partnerships with innovative people and organizations; and growing our student population from 86 to 100 students by the end of the fall.



Increasing our fundraising base was also a major goal of the start of this year. Our Amplify Annual Giving Campaign's goal of \$80,000 was met with a show of confidence with \$117,000 raised. We are most proud of our 100% Parent, Teacher, and Board participation! We benefited from an array of generous gifts aimed at seeding endowments, supporting key programmatic spaces, and growing professional development funding for our teachers. In 2014 we also launched several key visioning teams focusing on fundraising practices, land-use planning, STEM programming, and outdoor education.

The end of 2014 was a highly successful time period in the life of Mack Boulder's campus. The foundation for a bright future was laid thanks to the successful veteran Littleton campus partnership, the guidance of our Board, inspiration from parent leadership, and the countless hours of passionate work from our teachers. I ended 2014 with a profound sense of appreciation for all that was accomplished towards creating a permanent, innovative, and warm home for gifted learners in Boulder.

JJ MORROW // HEAD OF SCHOOL, BOULDER

BOULDER ADMISSIONS NEWS //

The Boulder campus enjoyed a healthy enrollment season in 2013-14 with 27 new students joining Mack Boulder at the start of the 2015-15 school year. Many of these students came from out of state, in particular the Bay Area, speaking to the efficacy of our website and the appeal of a progressive, gifted education to families beyond Boulder County. Many of these families are making a huge impact on our school, giving their time and joining forces with existing Mack Parent Leadership to shape the vision and future of our school.

We took many new measures to increase awareness of our school and campus. We welcomed many new community members to Mack Boulder through a Parent Education Series, series of Open Houses, and Professional Networking Events. We visited pre-schools, sponsored relevant external events and took other measures to educate the community about Mackintosh and its unique offering. Finally, we revised all admissions and tuition assistance materials and processes to create more professional, efficient systems for guiding and tracking applicants through the admissions process.

AMY MECHELS REICHLIN // BOULDER ADMISSIONS DIRECTOR



PRIMARY + MIDDLE YEARS PROGRAMS //

PRIMARY YEARS //

The Primary Years Program (PK – 6th) grade continues to grow. The 2013-2014 school year brought collaboration between the two campuses as we shared resources, plans, and brainpower. Preparing for the IB visit helped demonstrate the many ways in which we are one school. During our second authorization visit, as part of our now 8th year as an official IB world school, both campuses received accolades from the external team and our students shone as they shared how the IB program has shaped their education. The team suggested we continue to look at how to shape a 21st century media center for improved student inquiry on both campuses. Highlights in our PYP program during the 2013-2014 school year include Littleton 6th grade students writing an intense and lengthy grant for solar panels for their exhibition project (interviewing professionals, experts, and policy makers in the field as part of the process), increased technology use, and development of problematic scenarios or design challenges to integrate into units to increase student engagement, especially on the Boulder campus.



MIDDLE YEARS //

The 2013-2014 school year provided the Middle Years Program (MYP) with opportunities to pilot new initiatives and changes which will need to be fully in affect the following year. Entering our fifth year as an authorized IB MYP provider, we hosted our first Evaluation Visit in December, in order to ensure that our adherence to the IB standards and practices and demonstrate our continuous improvement. We received a great deal of positive feedback from our evaluators, reinforcing what we already know about our wonderful school. Specific kudos were given to our teachers for the caring and supporting relationships with students and our exceptional ability to meet individual needs. We were commended on our collaboration between teachers, between students and between campuses. The evaluators truly felt the enthusiasm for learning that pervades our program and the cultural awareness that is built in at every level, commenting on how unique and special our program is on an international scale. Highlights of our program in 2013-14 included student entries into the Dupont Challenge, a national science writing competition; collaborative team entries into the World Affairs Challenge, a regional challenge that this year focused on the global issues of water and organizational collaboration; experiential science learning at Cal-Wood Science School; outstanding performances of Shakespeare's Julius Caesar and Much Ado about Nothing, and a series of challenging and engaging projects, labs and investigations.

SHARON MUENCH // CURRICULUM COORDINATOR



MATH + ADVANCED ACCREDITATION //

MATHEMATICS //

A team of teachers evaluated our math program and looked at strategic ways to enhance both traditional skills learning of facts, rules, and methods, as well as real-life application and construction of knowledge, as supported by educational best practices espoused for gifted learners and the International Baccalaureate program. The balanced approach we chose between “Skills Math” and “Unit of Inquiry Math” is a singular expression of Mackintosh’s commitment to both aspects of math instruction. We are piloting Singapore mathematics this year for the skills aspect of our elementary program (and into 2015-2016) to determine how it meets the needs of our unique students and their mathematical needs. We also are adding the Australian based Maths Mates program into our curriculum to reinforce the skills-based math aspects of our program. The conceptual and inquiry approaches to mathematics we will hone in the “Unit of Inquiry” or real-life application time of our mathematics instruction.



ADVANCED ACCREDITATION //

In November, our Littleton campus hosted our NCA-AdvancED re-accreditation visit. Our evaluators that the combination of IB curriculum, social-emotional learning, and gifted focus make our program one of a kind. They noted: “The team observed exceptionally strong instructional practices...Staff consistently used strategies designed to solicit higher-order thinking, connections to the world beyond school, and rigorous content knowledge...Nearly universal high student engagement was observed throughout the visit and the External Review team was convinced that this is the norm for Mackintosh.” We received a 297 Index of Education Quality (IEQ) score which was reported to be “one of the highest seen” by leaders in AdvancED. In educational circles, the IEQ is gaining traction as an indicator of quality and excellence. The Index of Education Quality (IEQ) provides a measure of overall performance based on research-based set of indicators and evaluative criteria of best practices in three domains: 1) the impact of teaching and learning on student performance; 2) the leadership capacity to govern; and 3) the use of resources and data to support and optimize learning. The domain scores are derived from: the AdvancED Standards and Indicators ratings from the school self-assessment and from a discerning team of evaluators; results of the Analysis of Student Performance; and data from Stakeholder Feedback Surveys (students, parents, and staff). AdvancED conducts rigorous, on-site external reviews of PreK-12 schools and school systems. Currently, they provide accreditations and support with continuous improvement to 32,000 schools and school systems (independent and public) across the United States and 70 other nations.

SHARON MUENCH // CURRICULUM COORDINATOR





DONORS



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 Botha
 Burns
 Callahan
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 Frederick
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 Alison
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 Mariana Beroski & Gary Gonya
 Oren
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 Toni
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 Benny
 Gina Caruso & John Thompson
 2/3 classroom
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 Laurie
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 Colleen Faddick & Jean Mayes
 Susanne
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 Wendolin
 Jaren
 Patrick & Elizabeth
 Justin and Adrienne
 Alejandro and Michelle
 Carlota
 Mark & Sarah

Himango
 Holien
 Hollyman
 Hoogwater
 Hume
 Hussey
 Irwin
 Irwin/Depew
 Kingman
 Knight
 Koback
 Kracklauer
 Krout
 Kukuchka
 Lanaghen
 Lawrence/Hollowell
 Lemberger
 Lucero
 MacDougall/Marr
 Mandell
 Marizza
 McAninch
 McCarty
 Nimmo
 McShan
 Mahajan
 Medeiros
 Medema/Bauer
 Miller
 Monroe
 Moore
 Mott/Schledorn
 Mowva
 Pesmen
 Pile
 Priess
 Priess
 Rainwater
 Roder-Cox
 Rose

Ryan & Rebecca
 Ethan & Michel
 Mike & Linda
 Sjoerd & Susanne
 Tara
 Beverly
 Patricia J
 David Irwin Renee Depew
 Lori
 Megan
 Edward
 Sean & Susan
 Nicole
 Joe
 Steve & Martha
 Joseph Lawrence & Susan Hallowell
 Daniel & Veronica
 Amador
 Kerry Marr & Jim MacDougall
 David & Joanna
 Gerald & Melissa
 Sherri & David
 Tamara & Daniel
 John & Stacy
 Daniel
 Amandeep
 Gia
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 Laura
 Jaimi
 Emily
 Writer Mott & Kristin Schledorn
 Sasidhar & Lakshmi Erukulapati
 Paula
 Benjamin & Kathryn
 Michael & Laura
 Michael & Laura
 Terese & John
 Siobhan
 Scott & Nicolle

Roudakov
 Rutty
 Scala
 Scheitlin
 Schmitz
 Schwanzitz
 Selzer/VanClay
 Sener
 Serface
 Shapiro
 Simon
 Simon
 Smith
 Smith
 Smith
 Smith
 Spruill
 Stoutenberg
 Swamy
 VanClay
 Volk
 Walters
 Walters
 Wiesner
 Williams
 Wolf
 Workman
 Wurman/Chan
 Yang
 Yates
 Yates
 Zellmer

Vladimir & Viktoria
 Patrick
 Christina
 Catherine
 Patricia
 Bill
 Geoffrey Selzer & Erin VanClay
 Sefika
 Lisa W
 Edmond & Marla
 Laura
 Jeff
 Daniel C
 Corrina
 Sandra
 Corrina & Winthrop
 Jessica
 Mark & Stacy
 Ravi
 Erin
 Michael
 Gregory S
 Patricia
 David
 Tara
 Kristin
 Sean
 Ling Chan & Josh Wurman
 Chi
 Kathy
 Scott & Kathleen
 Jason



INDIVIDUALS //

Brown (Past BOT Chair)
Culhane-Shelburne
Faddick
Farmer
Flynn
Gill-Kelly
Hamm (Past BOT Chair)
Hernandez
Holcomb
Holmes
Kammerer
Keck
Kerr
Knight
Knudsen
Knudsen-Kohn
Larson
Larson
Maier
Maxson
McLean
Medeiros
Medeiros
Neel
Pearl
Pizzini
Pizzini
Pollard
Pollard
Seay
Selzer
Sheehan
Sitz
Thurber-Smith
Vaughn
Weiske

Rexford
Kathy
Robert
Maureen
Barbara
Stephanie
Sue
Jack
Elizabeth
Judy
Rudolph
Sharon
Tracy
Heather
Karen
Beverly
Arlene
Tori
William
Lisa Marie
Eden
Tracie
Chris
Patricia
Lisa
Quentin
Sylvia
Stephen
Marilyn
Allison
Nancy
Luci
Janine
Kathryn
Michael
Jennifer

FOUNDATIONS //

Adobe
Amazon Smiles
Captain Plane Foundation
Colorado Garden Show Inc.
Durant Foundation
MDU Resources Foundation
State Farm Grant Program
Whole Foods Market

Edmund Bernard - match
Frank & Kristi Celico
Patrick Rutty - match
Stacy Nimmo

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Gerk
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Hollister
Kates
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Stacey
Stacey & Wayne
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Kate
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Lula
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THANK YOU!

