



MACKINTOSH
ACADEMY

ANNUAL REPORT // 2015-16

**KEEN MINDS + COMPASSIONATE
HEARTS + GLOBAL ACTION**

Mackintosh Academy nurtures the keen minds and compassionate hearts of the gifted child in a responsive and caring community of learners. Our students mature into confident, healthy human beings inspired to contribute to a world that needs them.





INSIDE 2015-16





PURPOSE //

Our goal is to maximize learning potential and promote development of the whole child. We want our students to mature into whole, healthy human beings who are confident about their unique gifts and their place in the world as worthwhile contributors, who have keen minds and compassionate hearts and who contribute their special gifts to a world that needs them.

We are committed to an academic program that emphasizes a passion for life-long learning. In pursuing this goal, we strive to ensure that each child develops socially, emotionally, creatively, physically and cognitively in a nurturing and supportive environment.

Both campuses utilize the International Baccalaureate Curriculum: a program that provides students with discipline, creativity, flexibility, skills and a personal value system by which they can guide their own lives and become thoughtful and involved members of local communities and our global world. Mackintosh Academy is honored to be an accredited IB World School.



MARK MELTON // CHAIR OF THE BOARD OF TRUSTEES //

Mackintosh Academy impacted the keen minds and compassionate hearts of a record number of students during the 2015-16 academic year. As part of our commitment to making Mackintosh Academy accessible to all learners, there was also a record amount of financial assistance including scholarships for Solar Scholars in Littleton and Mack Scholars in Boulder.

After a year-long process involving all the school's constituencies, a new strategic plan was rolled out at the annual meeting on each campus. With an eye towards the future and in accordance with our strategic plan, the Board of Trustees approved significant physical plant improvements at both campuses including a new reception area and offices for Littleton and a commitment to energy savings through the updating of boilers and windows for Boulder.

Each in their second year, Heads of School Diane Dunne, in Littleton, and JJ Morrow, in Boulder, are creating lasting impact by building strong learning cultures on their respective campuses. Littleton's greenhouse, recycling and energy reduction efforts encompassed by the Smart Village initiative received local and national coverage and awards for their environmental sustainability and awareness. Boulder expanded its network through a marketing campaign that included two showings of the critically acclaimed documentary, *Most Likely to Succeed*, and the production of a new marketing/admissions video.

The students and faculty continued to shine and the parent communities responded enthusiastically with a record amount of volunteering and fundraising. On behalf of the Board of Trustees, I am proud to thank our learners, parents, teachers, staff and administration for making Mackintosh Academy a one-of-a-kind learning environment that nurtures each student's unique abilities.

CURRENT BOARD MEMBERS

Mark Melton, Chair
Laura Lee, Vice Chair
Trey Douglass, Secretary
Bart Crawford, Treasurer
Jonathan Bein, Ph.D.
Kristina Campos
Steve Dodd
Mary Lou Faddick
Stephanie Gill-Kelly
George Kembel
Dr. Susan Scheibel
Annie Slothower



FINANCIAL RESULTS



ASSETS //

Cash and cash equivalents	\$1,221,806
Investments	606,597
Tuition and other accounts receivable	74,002
Prepaid expenses and other assets	124,268
Property and equipment, net	4,162,391
Endowment investments	388,832

TOTAL ASSETS

\$6,577,896





LIABILITIES & NET ASSETS //

Liabilities:

Accounts payable and accrued expenses	\$129,019
Tuition and fees paid in advance	1,380,872
Line of credit	6,865
Notes payable, net	2,716,362

LIABILITIES

\$4,233,118

Net Assets:

Unrestricted	\$1,902,691
Temporarily restricted	57,710
Permanently restricted	384,377

NET ASSETS

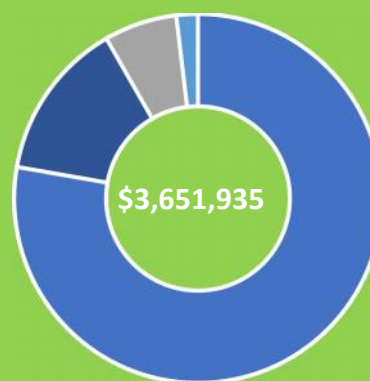
\$2,344,778



REVENUE, CONTRIBUTIONS & OPERATING EXPENSES //

Revenue & Contributions:

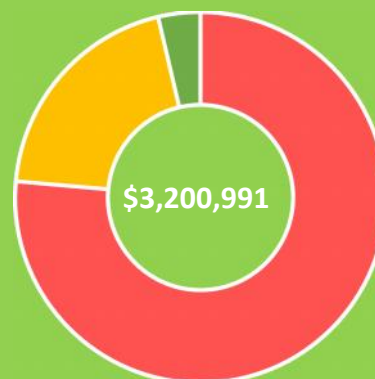
Tuition, net	\$2,838,862
Activities and camps	234,560
Interest and other income	69,406
Contributions, net	509,107
	\$3,651,935



- Tuition, net
- Activities and camps
- Interest and other income
- Contributions, net

Less Operating Expenses:

Educational programs	\$2,444,994
Administration	637,995
Interest expense	118,002
	\$3,200,991



- Educational programs
- Administration
- Interest expense

CHANGE IN NET ASSETS

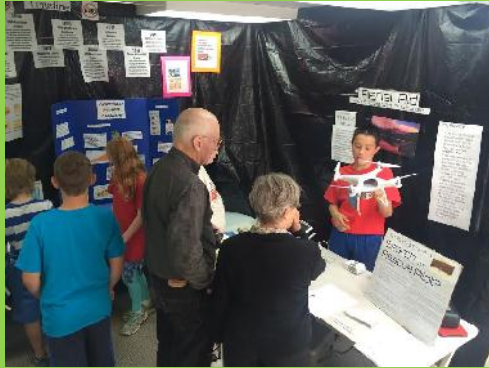
\$450,944





CAMPUS NEWS





BOULDER CAMPUS NEWS //

The 2015-2016 school year was a year of growth in all areas of education and operation for our Boulder Campus. We welcomed 17 new students mid-year that led us to a path to reaching capacity in many grades. Our program expanded and welcomed innovative and creative initiatives including: new specialist classes in Design for 6th grade, and Science for 4th and 5th; and the addition of vibrant Friday Exploration programming. Thanks to an agile marketing strategy and referrals, we grew our student population midyear from 100 to 117. Our admissions growth was aided by our dual showing of the film *Most Likely to Succeed*, new marketing video, successful parent education series, participation in SteamFest, blogging and social media posts, and the expansion of our network of friends.

Our learning spaces continued to improve with major renovations to the Design Lab, Science Lab, Middle School homeroom and outdoor spaces, and our Kindergarten spaces. Thanks to a highly successful special appeal at our spring auction, we were able to make major progress in improving energy efficiency through the complete replacement of our windows and boilers.

Teaching teams also worked closely to deliver robust IB programming. As a campus, we continued to strengthen our focus on social-emotional learning and we took several steps forward towards improving our service learning programming. Thanks to a significant gift towards professional development, teachers and staff were able to grow through a range of experiences including: attending Colorado Association of Talented and Gifted annual conference, IB trainings/workshops, and the completion of Orton-Gillingham training for K-4 teachers.

Our culture of philanthropy and fundraising continued to strengthen, primarily through our Mack Scholar program. The scholarship endowment launched with a \$1.5 million gift that provided ten economically disadvantaged students a full ride through Mack. We also doubled our Momentum Annual Giving Campaign's goal of \$80,000 to earn \$164,000. We were again proud to attain 100% parent, teacher, and board participation. Our spring auction also grew in attendance and we surpassed all expectations in the silent, live, and appeal categories. We rounded out the year with an increased number of impact gifts, especially in the sciences and the arts.

The 2015-2016 school year was a solidifying year for Mack Boulder thanks to partnerships with our Littleton campus, the support of our Board, parent leadership, increased support from grandparents and friends, and tireless dedication from our teachers and staff. We ended the year feeling grateful and very confident of our bright future!

JJ MORROW // HEAD OF SCHOOL, BOULDER

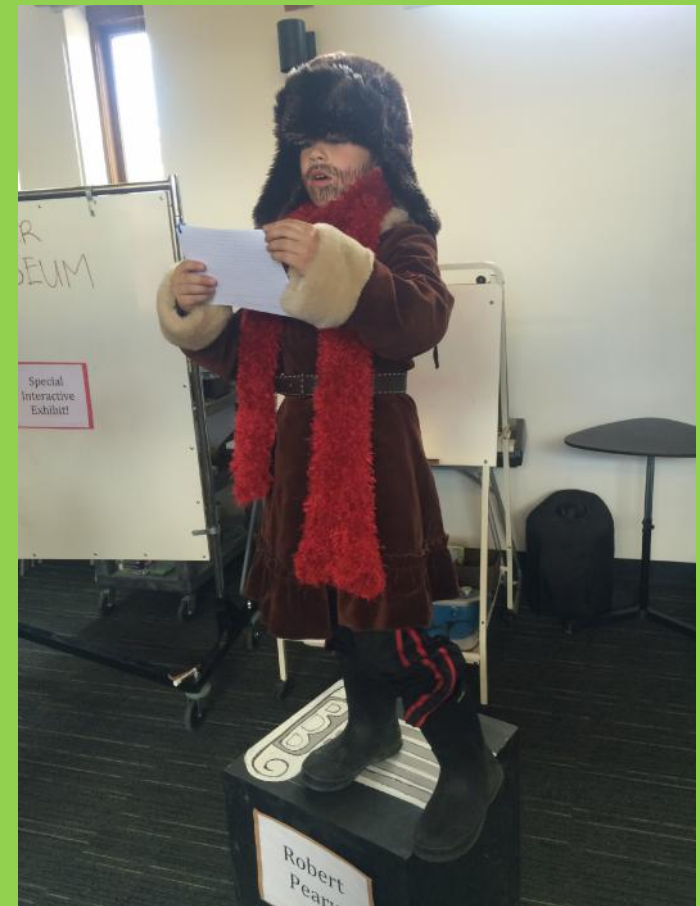


BOULDER ADMISSIONS NEWS //

Excitement on the Boulder campus continued to build as we entered the peak of admissions season after winter break. Parents and students looking at Mack for the 2016-17 school year quickly became interested in mid-year enrollment after inspiring tours and student visits left children talking nonstop about their time spent at Mack. This energy led to 17 new students enrolling in January and February, bringing our number of students in 2015-16 to an all-time high of 117. The momentum in admissions continued as we added 38 additional new students (not including the 17 mid-year) to start the 2016-17 school year with a record 132 students. We filled our kindergarten and 1st grade classes early on after a series of successful admissions events. Our strong sense of community continued to grow with the addition of these new families and was fostered through social events organized by the Mack Parent Council, as well as many community service and fundraising events.

Mackintosh Academy Boulder received a \$1.5 million grant to launch a Mack Scholars Program designed to provide ten students full financial support to attend Mack from entry grade through 8th grade. Mack Scholars helped expand our school's reach to a historically unrepresented group of children who are often under-identified or under-served in schools that support gifted learners. The selection process mirrored our admissions process, but included a clear demonstration of full financial need. The ten scholars entered Mack in Kindergarten - 5th grade.

Our Parent Education programming continued to flourish throughout the school year kicking off with a highly successful and well attended dual screening of the critically acclaimed film, *Most Likely to Succeed*. We also formed a new series of events titled "Creating Innovators" which focused energy on utilizing design thinking to improve our lives in school and at home. We highlighted sciences with two major events: a Girls in Science event led by prominent female scientists in the Boulder area (from NCAR, UCAR, Ball Aerospace); and esteemed science educator John Paull guided us through a session on adopting the mindset of a scientist. Lastly, we again led an inspiring booth at Maker Bolder's SteamFest where we made over 400 new friends. Thank our many Mack Families for continuing to spread the good word and for referring great-fit families to our growing family.



JENNY STRODE // BOULDER ADMISSIONS DIRECTOR



LITTLETON CAMPUS NEWS //

In 2015, Mackintosh Littleton began talking about itself as a Smart Village—a wise, innovative, compassionate, diverse, collaborative, sustainable community of learners. Through the earlier grant-writing efforts of our 6th grade students, we installed solar panels and an energy monitoring system on all our buildings. The creative energy unleashed propelled us in 2015-16 school year and Mack Littleton students, teachers and parents engaged in initiatives like school-wide solar inquiries, Conserve Energy Day, a community salad, terrace gardening, greenhouse projects and multi-stream recycling. An Earth Day celebration in April marked the culmination of these efforts. At the event, Mack Littleton was awarded the Presidential Environmental Youth Award, the nation's top environmental award for students.



Throughout the year, Mack Littleton continued to fulfill its mission of nurturing the keen minds and compassionate hearts of gifted children and became a beacon of innovative gifted education through our teachers' leadership in Fair Share Nation, Mini-Maker Faire, and IB workshops and school evaluations. Global Action has always been the third component of our mission, and during the school year we dedicated ourselves to making that a significant and integral part of a Mack experience. Encouraged by parent feedback during our strategic planning community meetings, all our students engaged in meaningful service to our community through our work with area parks, nursing homes, Head Start programs and local art improvements. Parent Council joined the effort with an international-themed auction and our first ever Spring International Festival. We also tended to the world within our campus boundaries by planning the first major capital improvement since 2000—a restoration of our reception area hearth and expansion of administrative, collaboration and meeting spaces.



During the 2015-16 school year, our Smart Village drew on the talents and energies of all its citizens—students, parents, teachers, alum—to embrace stimulating and heartfelt educational experiences, and we reached effectively beyond our campus to help our neighbors, improve our environment and *contribute to a world that needs us*.

DIANE DUNNE // LITTLETON HEAD OF SCHOOL

LITTLETON ADMISSIONS NEWS //

During the 2015-2016 school year, Mackintosh Littleton achieved increased stability in enrollment. We reduced our attrition rates by 50% from the preceding school year, and experienced a net enrollment increase of 8%. Our 3rd/4th grade and 5th/6th grade classrooms were both at capacity. We also made progress towards balancing our male/female ratio, particularly in the lower grades.

We continued our outreach efforts with the professional community of therapists, counselors and educators by sponsoring a professional's breakfast and a gifted girls roundtable. Mackintosh participated in the Colorado Association of Gifted and Talented Conference (CAGT) in Loveland as well as the 5280 School Fair and the Denver Mini Maker Fair, both at the Museum of Nature and Science. Our film screening and panel discussion for the award-winning educational documentary, "Most Likely to Succeed" was a huge success, attracting a wide audience of community members, educators and parents. We also hosted a science workshop that brought new faces to campus. Expanded after school enrichment programs and summer camps also helped spread the news about Mackintosh. Positive news articles about our award-winning Littleton campus were further supported with a Colorado Public Radio advertising campaign in January.

We expanded our reach in the larger gifted community by strengthening our relationships with the Douglas County (DCAGT) and Jefferson County (JAGC) chapters of CAGT as well as the newly formed consulting group, "Preparing for Denver Kindergarten." More and more families in the South Metro Denver area are becoming aware of Mackintosh Academy as both a home and resource for gifted families, as evidenced by increased inquiries and enrollment. These trends are continuing into the 2016-17 school year and we anticipate another successful year. Thank you for your continuing support and willingness to make positive referrals for our school!

BETH STEKLAC // LITTLETON ASSISTANT HEAD OF SCHOOL



PRIMARY & MIDDLE YEARS PROGRAMS // CURRICULUM UPDATE //

The 2015-2016 school year marked the improved integration of technology and design elements into every class. The International Baccalaureate curriculum was further established for the Primary Years (PK-6th grade) curriculum. Both allowed us to develop activities such as students learning how to program simple robots, to code with Scratch and Java, to develop their understanding of electronics, and to use 3D printers. We also enhanced our Makerspaces through the school so students could employ the elements of the Design Cycle into their creations, deepening and igniting their unit studies.

Within the backdrop of gentle music, exploratory centers, and self-management, our PK students learned how to count and read, about jobs and professions within communities, the continents and their animals, and the life cycle of frogs. Students also had the opportunity to learn about different styles of music and made their own musical instruments. Our Pre-Kindergarten students led their first portfolio parent-teacher-student conference in March.

Our Kindergarten, 1st, and 2nd grade classes studied botany, explorers, celebrations around the world, space, birds and animal adaptations, communities, maps and geography, and water. Students shared their family celebrations and compared them to different cultural/religious celebrations. Our 1st-2nd grade class performed an adapted version of "The Nutcracker" play which included dance, drums, song, and drama. In the Explorer unit, students explored their surroundings and went to mountaineering exhibitions which included snowshoeing and rock-climbing. Students also sailed the seas, flew in the air and space, and explored the Arctic and depths of the ocean as they learned about famous explorers.

Our 3rd-4th grade class studied nutrition and the human body, Colonial America, electricity, ecosystems, and how nature inspires artistic expression. The colonial studies started with pilgrims and the early settlements of Roanoke and Jamestown. They then investigated the life and times of all original thirteen colonies. Students participated in a simulation which not only highlighted key concepts, but allowed students to grapple with the complexities of working in groups. Littleton students culminated their studies in a Colonial Day which allowed all students, parents, and staff to learn about key elements of Colonial life. Boulder 4th Graders capitalized on an opportunity to learn from parents who lived in Antarctica for six years and to discuss modern day aspects of the central idea

"People settling in new locations with wide ranging effects on themselves and the indigenous population." In the ecosystem unit, the students from both campuses joined together to study in the mountains at Cal-Wood's environment education program.

Our 5th-6th grade classes studied energy resources, the effects of European imperialism in Africa (Littleton campus) or India (Boulder campus), heroes, the laws of physics, poetry, and international diplomacy. In addition, the 6th grade students completed their annual exhibition which is the culminating experience for PYP students. The energy unit "electrified" the students into action as they built machines, experimented with real tools, and struggled with energy problems and possible solutions. The Boulder campus had an Energy Fair which supported authentic, hands-on projects. The Littleton campus built solar-powered machines and both campuses conducted energy audits of their homes and schools.

Our Middle Schools embraced the new, world-wide changes to the IB MYP program requirements in objectives and rubrics. Each year, schools are required to have one Interdisciplinary planner. Ours related to the scientific, social, and design principles of Smart Villages of the past, today, and the future. Students from both schools took this knowledge and incorporated it into their presentations to the World Affairs Challenge. The Boulder team held a mock town council of a village in South America, sharing knowledge, myths, fear, and solutions for the Zika virus. Littleton's two teams investigated and presented on mental health concerns in rural India and education in rural Egypt, respectively. One group made a Poetry Slam presentation that brought tears to viewers' eyes. The students studied the Middle Ages in their Individual and Societies course. In science, they studied scientists of our past in the "Shoulder of Giants" unit and created their own "Ted Talks" (Boulder) or conducted a full-scale Mission to Mars inquiry with a simulation at the Challenger Center, recreation of a Martian mission in the classroom, and a Skype visit with author Andy Weir of [The Martian](#) (Littleton).

Our Mackintosh curriculum continues to strengthen as we leverage a robust, common IB framework within the individual contexts of our unique campuses.

SHARON MUENCH // CURRICULUM COORDINATOR



GIVING



BOULDER CONTRIBUTIONS //

Boulder:

Donations	\$27,835
Annual Fund	139,221
Auction, net	176,287
Scholarships	140,000
Grants	63,701
	<hr/>
	\$519,209



- Donations
- Annual Fund
- Auction, net
- Scholarships
- Grants



280 Blue
3rd Grade Class
Allen, Tonya & Shawn
Ambraziunas, Adrienne & Bryce
Amy Reichlan Consulting
Anderson/Little, Katherine & Paul
Baker/Keogh, Tara & Paul
Ball Corp
Barto, Allison & Todd
Barto, Mary
Barto, Trevianna
Bein, Jonathan
Berghoff, Julie
Bierkatz, Yael & Oren
Blanchard, Sandra
Bodorf-Schreier, Natasha & Steffan
Boich, Jenny
Botha, Shani & Francois
Braam, Maggie & Peter
Bradley, Alex & Peter
Briggs, Shelly & David
Browder, Susan & Andrew
Brown, Harriet
Brown, Rex
Buchanan, Aaron
Campos, Kristina

Carreon, Tracey & Benny
Caruso-Thompson, Gina & Tom
Center Copy
Cobb, John
Cole, Lindsey & Garret
Cole, Nancy
Colorado Gives Day Grant
Cook, Holly
Cook, Windy & Chris
Crawford, Allyson & Bart
D.GLOBAL.ORG
Dash, Rebecca
Davis, Jill & Glen
Dermatology Specialists
Dodd, Steve & Margaret
Douglas, Trey
DuPre Pesmen, Paula and Kurt
Elterich, Allison & Stefan
Espineira, Kristi & Andres
Etetadi, Yana & Ali
F5 Networks
Faddick, MaryLou
Fagan, Sue & Tony
Finley, Shelly & Alan
Fiori/Campbell, Alice & Bill
Furth, Sandy
Galloway, Angie & John

Garianova, Tatiana
Gaudet, Sam
Gibbs, Adrienne & Justin
Gill, Missy & Rick
Gilliam/Iacono, Ashley & Alex
Granger, Kim & Gary
Grant, Anthony
Groem, Svein
Gyambvantha, Vinita & Raghu
Hamilton, Michael
Harold & Marion Gordon Foundation
Haynes, Deli & David
Hernandez, Michelle & Alex
Higgins, Sarah & Mark
Hinshaw, Portia
Holloway, Katie & Mike
Hoskins, Becky & Alan
Hume, Tara & Chris
Jackson, Katelyn & Graham
Jaekel, Heidi
Jung, Stephanie & Christopher
Kammerer, Rudolf
Kammerer, Rudy
Kapustka, Kim and Paul
Keck, Sharon & Richard
Keene Smiles
Keene, Jaimee & Greg

Kelly Eyen State Farm Agency
Kembel, Alice & George
Kembel, Silvia & John
Killian, Trish & Shawn
King, Jen & Evan
Kracklauer, Susan & Sean
Kratsas, Robert
Kusel, Larissa & Dan
L&N Andreas Foundation
Lanaghen, Martha & Steve
Leach, Lesly
Leathern, Amanda & Rob
Leaves, Joy
Leaves, Michael
Lee, Andy & Laura
Lemberger, Judith
Lemberger, Veronica & Dan
Leyla Steele
Lindner, Emily & Rick
Little, Kat & Paul
Leach, Lesly
Leathern, Amanda & Rob
Leaves, Joy
Leaves, Michael
Lee, Andy & Laura
Lemberger, Judith
Lemberger, Veronica & Dan

Leyla Steele
Lindner, Emily & Rick
Little, Kat & Paul
Littlefield, Janet
Littlefield, Lucy & Scott
Lively/Marquardt, Renee & Michael
Lyon, Jessica & David
Marr/MacDougall, Kerry & Jim
Martin Engineering
Martin, Christine & Jerry
Maxson, Lisa Marie
McCoy, Jennifer
McIntyre, Katherine & Ryan
McOskar/Medeiros Gia & Tim
Mechels-Reichlin, Amy
Mechls, Steve
Melton, Alvin
Melton, Ragan & Mark
Mendoza-Renton, Lizbeth
Messing Family Foundation
Miner, MaryAnne & John
Miralles, Carolina
Montjar, Susan
Morgan, Christine & Will
Morrow, Darsa & JJ
Morrow, Joan & Gary
Morton/Derr, Tori & Jeff

Motschenbacher/Volk, Heidi & Mike
Murray-Swank, Nichole & Aaron
Nobile, Arielle
Odbayer, Nara & Borku
Osias, Tiffany & Alex
Parker, Brenda & Jim
Parker, Melody
Pendleton, Brian
Pendleton/Schuler, Lynn & Billy
Philp, Jaime
Pikiewicz/Sundem, Kristi & Garth
Pile, Brad
Pile, Kathy
Prengaman, Emily
Pringle, Kellie & Rob
Rainwater, Terese
Ralston/Stack, Heather & Jim
Renton, Lizbeth & Brian
Reuter/Russel, Susy & Jeff
Rhodehamel, Stevy & Rowland
Rippey, Elizabeth & Kyle
Rodriguez, Roxana & Gabriel
Roope, Rebecca
Rose/Bray, Mara & Andrew
Rusconi, Ingrid
Rusconi, Sandi & Andre
Scala, Tina

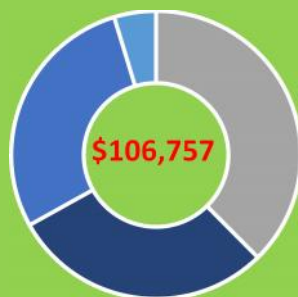
Scheibel, Susan
Scheitlin, Cathy & Mark
Schmidt, Kaitlin & Brian
Schuler, Prudence
Serface, Lisa
Shapiro, Marla & Edmund
Shreves, Helen
Sockerider, Lori & Gary
Spratlin/Wetherbee, Lisa & Ken
Spruill, Jessica & Yancey
Strode, Jenny
Sullivan, Jill & Patrick
Telato Wine Group
Teton Waters Ranch
Thoms, Judy
Twist
Van Ausdale, Bruce
van Someren, Jackie & Nicko
Vaughters, Jonathan
Warren, Charlie
Wetherbee, Katherine
White, Shirly & Eric
Wilson, Lauren & Ben
Wolf, Kristen



LITTLETON CONTRIBUTIONS //

Littleton:

Donations	\$30,335
Annual Fund	40,141
Scholarships	5,000
Auction, net	<u>31,281</u>
	\$106,757



- Donations
- Annual Fund
- Scholarships
- Auction, net



Anderson, Abigail
 Ashworth, Greg
 Baltier, Brandy & Salvador
 Barnes, Carolyn
 Beaudet, Arthur
 Beavers/Beitel, Rebecca & David
 Bellon, Katherine
 Bernard, Marla
 Bien, Jonathan
 Blauw, Rebecca
 Booth, Richard
 Bower, Bonny
 Brogan Smith, Arleen
 Butler, Daniel
 Brown, Rex
 Campos, Kristina
 Cardona, Maria
 Carmain/Stamberger, Andy & Jean
 Chinook Foundation
 Cobb, John
 Collins, Sarah
 Collison, Karen
 Colorado Gives Day Grant
 Crawford, Allyson & Bart

Cronin, Elsie
 Cuckson, Lee
 Dalton, CJ & Samantha
 Dodd, Steve & Margaret
 Douglass, Robert
 Dunne, Diane
 Ehrnstein, Andrew
 Espineira, Kristi
 Faddick, Mary Lou
 Farmer, Maureen
 Frederick, Cynthia
 Furth, Sandy
 Galinkin, Jeffrey
 Gibbons, Dave
 Gill-Kelly, Stephanie
 Great West Life
 Grossman, Melissa
 Guerrant, Phillip & Tia
 Guilbert, Lula
 Haigh, Pam
 Hamm, Sue
 Hedges, Joanne
 Heller, Alison
 Higgins, Sarah

Himango, Ryan & Rebecca
 Kates, Kelly
 Kembel, Alice & George
 King, Jennifer
 Knight, Megan
 Knudsen, Karen
 Koback, Karinn & Edward
 Kukuchka, Joe
 Lambert, Mindy
 Larson, Adam & Tori
 Leatherman, Jodie
 Leathern, Rob
 Lee, Andy & Laura
 Lien, Siobhan
 Liebert, Dana
 Little's Wine & Spirits Inc.
 Mahajan, Amandeep
 Marvin, Kathleen
 Maxson, Lisa Marie
 McAninch, Sherri
 Melton, Mark
 Metcalfe, James
 Mills, Jocelyn
 Miller, Laura

Miranda, Nicole
 Mitchell, Nicole
 Mitchell, Max & Amy
 Moon, Karen
 Morrow, James
 Muench, Sharon
 Muhich, Nancy
 Napier, William
 Nimmo, Stacy
 Peterson, Cori
 Piton Foundation/Nancy Gary
 Ponce-Wortmann, Caroline
 Price, Stephanie
 Procopio, Carol
 Raddatz, Amanda
 Rainwater, Terese
 Rasmussen, Samara
 Roder-Cox, Siobhan
 Roettger/Horne, Glenn & Michelle
 Routzon, Matthew
 Sam's Powersports Garage
 Schaefer, Mary
 Scheibel, Susan
 Scheitlin, Catherine

Schledorn, Kristin
 Schlosser, Nancy
 Schmitt, Kevin
 Schwanitz, Bill
 Selzer, Nancy
 Shah, Danielle
 Slothower, Annie
 Smith, Linda
 Stathis, Jennifer
 Steklac, Beth
 Thomas, Heather
 Toomey, Daniel
 VanBuren, Rebecca
 VanClay, Erin
 VanMatre, Nick
 Vaughters, Jonathan
 Wann, Susan
 Weiske, Lisa
 Weston, Patty
 Whaley, Ken
 Widegren, Jason
 Yates, Scott





THANK YOU!