



## MACKINTOSH ACADEMY LITTLETON 2021 SUMMER READING THEME: CONNECTIONS

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### Kindergarten

- 1) Read daily with a family member. You are welcome to track your daily reading any way you wish to share and celebrate with Mrs. Conner.
- 2) In an ongoing and vitally important effort to recognize and honor our children's emotions (especially during the last year), the following list is directed to children learning how to deal with their feelings. For Kindergarteners, the best path to true connection and empathy is to first recognize and understand their own emotions as a human being before truly making a meaningful connection with others.

Choose at least one book from the following list:

- Books by Dr. Daniela Owen - *Right Now, I Am Fine; Right Now, I Am Brave; Right Now, I Am Kind*
  - *I Can Yell Louder* by Jennifer Gaither
  - *Zen Pig: Feelings Are Clouds* by Mark Brown
  - *A Mother's Love* by Marilee Joy Mayfield
  - *The Secret Words* by Dominic Anglim
  - *Fiona Flamingo* by Rachel Urrutin Chu
- 3) Share at least one book with your parents and Mrs. Conner [Lisa@mackintoshacademy.com](mailto:Lisa@mackintoshacademy.com)
    - Draw a picture of your favorite part of the story using at least five different colors.
    - Name two words that describe how the book made you feel. An adult may write for you.
    - Bring your drawings to conferences before school starts and be prepared to discuss in class on the first day of school.

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### 1st Grade

- 1) Read daily with a family member. You are welcome to track your daily reading any way you wish to share and celebrate with Mrs. Monroe.
- 2) Choose at least one book from this list:
  - *Our Little Kitchen* by Jillian Tamaki
  - *A Story About Afiya* by James Berry
  - *There Must Be More Than That!* by Shinsuke Yoshitake
- 3) Write to Mrs. Monroe (take photo of your picture) and email before August 15, 2021 and be prepared to discuss in class on the first day of school: [Delaney@mackintoshacademy.com](mailto:Delaney@mackintoshacademy.com)

- Draw a picture of the setting (there may be more than one). Make sure your setting shows place, time, and season if possible.
  - List the main character's personality traits (looks, acts, and feels).
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## 2nd Grade

1. Choose 2 books from the following list. You may read to yourself, read with a family member, or a family member may read these books aloud to you.
    - *Our Friend Hedgehog: The Story of Us* By [Lauren Castillo](#)
    - *Hockey Night in Kenya* by [Eric Walters](#) and [Danson Mutinda](#)
    - *Ways to Make Sunshine* by Renee Watson
    - *Alvin Ho: Allergic to Girls, School and Other Scary Things* by Lenore Look
    - *Planet Omar: Accidental Trouble Magnet* by Zanib Mian
    - *Make Way for Dyamonde Daniel* by Nikki Grimes
  2. Please complete the following activities once you have finished reading your two choice books. Scan (or take a picture) and email completed activities before August 15, 2021 and be prepared to discuss in class on the first day of school: [lara@mackintoshacademy.com](mailto:lara@mackintoshacademy.com) .
    - Draw a picture of the setting (there may be more than one). Make sure your setting shows place, time, and season if possible.
    - List the main character's personality traits (looks, acts, and feels). Can you connect these to the IB Learner Profiles?
    - What is the theme, lesson, or message that the author is trying to communicate?
    - How do the books demonstrate "connections"?
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## 3rd-4th

1. All class read: *Wishtree* by Katherine Applegate. We will be doing an all-class book activity related to this book when we return to school. As you read, think about how the wishtree connects the people and animals in the book.
  2. Choose at least one additional choice book at your "best fit" reading level. Send your teachers an email by August 13th ([lula@mackintoshacademy.com](mailto:lula@mackintoshacademy.com) and [mia@mackintoshacademy.com](mailto:mia@mackintoshacademy.com)) to tell them what you read and what you thought of the book. If you can, share a text-text, text-self, or text-world connection you made when reading the book.
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## 5th- 6th

- 1) All class read, *The Elephant in the Room* by Holly Sloane
- 2) Also pick one additional book to read:
  - As Brave As You*, Jason Reynolds
  - When You Trap a Tiger*, Tae Keller
  - Hello, Universe*, Erin Entrada Kelly
  - Bob*, Wendy Mass and Rebecca Stead

## Task:

- Draw a picture of a setting in the class read book, *The Elephant in the Room*. Make sure your setting shows place, time, and stitch detail.

- Write an email to your teachers about the books you read over summer. This email should include:
  - What are the main character's personality traits? Can you connect these to the IB Learner Profiles?
  - Describe themes, lessons, or messages that the author is trying to communicate in the class read book.
  - Write about how do the books demonstrate "connections."
- You can write these emails for up to three books, but your first language arts grade will be the email and picture from the class read book.

Email completed tasks to:

[nancy@mackintoshacademy.com](mailto:nancy@mackintoshacademy.com) and [roger@mackintoshacademy.com](mailto:roger@mackintoshacademy.com)

by August 15th and be prepared to discuss in class on the first day of school. This assignment will be your first Language Arts mark.

### **7th-8th**

Two all class reads:

- *All the Light We Cannot See*, by Anthony Doerr *\*PRO TIP: Parent and child can read or listen to this book together and have great discussions!*
- *Rebuke the Wind*, Trip Mackintosh (from former Head of School of Mackintosh)

**Task:** Write two book reviews to your teachers. Describe the themes, lessons, or messages that the author is trying to communicate in each book. What are the main character's personality traits? Can you connect these to the IB Learner Profiles? How do the books demonstrate "connections"?

Email completed tasks to [tari@mackintoshacademy.com](mailto:tari@mackintoshacademy.com) and [joe@mackintoshacademy.com](mailto:joe@mackintoshacademy.com) by August 15th and be prepared to discuss in class on the first day of school. This assignment will be your first Language and Literature mark.